

# Cherry Newsletter

## Spring 2



Dear Parents / Carers

Welcome back! Hope you have all had a wonderful half-term break. This half-term is another short half-term with only 5 weeks. We are learning about our perfect planet this half-term with lots of exciting lessons (please see below). If you would like to do any further studies/research as homework, children could make fact files of endangered animals, fact files on things we can do to protect our planet or what is happening to our planet right now. If children bring their research into school we will share, celebrate and children will receive house points for their homework.

### Key dates:

Week beginning 4<sup>th</sup> of March = Careers week and Science week

Thursday 7<sup>th</sup> March World Book Day

13<sup>th</sup> of March Parents Evening

14<sup>th</sup> March Easter Service

15<sup>th</sup> of March is Comic Relief

## What we are learning this half-term- Perfect Planet

**English** – To recognise, understand and use poetry features (rhyming, imagery, repetition).  
To recognise, understand and use persuasive techniques (fact, opinion, present tense).

**Maths** – Multiplication - Key vocabulary: times table, 2s, 5s, 10s, array, lots of, equals, double, steps, rows, number line, jumps, multiplication, groups

Describe capacity using terms full, empty, more than, less than, half full. Estimate and measure capacity using standard units (litres/ml). Compare and order capacity and volume using  $<$   $>$  and  $=$ . Solve addition and subtraction problems involving volume and capacity.

Use vocabulary correctly: heavy/light, heavier/lighter, same. Use standard units of weight to record the weight of objects. Compare and order weights using  $<$   $>$   $=$ .

**Science** – Name a range of common animals (including humans), identifying their body parts and understand how we sense the world around us.

**Geography** – To know the typical seasonal weather patterns in the UK. Know how the position of places on the globes, in relation to the poles and equator, affects weather.

**Computing** – To be able to use a spreadsheet to display, calculate and count data. To know that technology can be found in the classroom and the community.

**Art** – To design and create a 3D sculpture of a planet, using art techniques (designing, exploring shapes, colour and position, mood, Papier Mache and paint). To know the work of Brazilian Portuguese artist Maria Purcina Ferreira Prata.

**Personal Development** – To know how to care for a pet(s).

To know how we care for people and/or animals.

To know how we can recycle our waste.

To know what a carbon footprint is.

**DT** – To explore, design and evaluate bridges. Strengthen and test bridges as part of the making process.

**PE** – Pupils will be able to perform a gymnastics sequence with confidence showing control when performing a roll, jump and balance.

**RE** – What does it mean to belong to a faith community?

**Music** – I will know that my voice can be changed through the use of dynamics (volume) and experiment with percussion instruments.

I can explain the sounds I have chosen for different animal

Please contact me via home dairies if you have any questions or worries.

Kind Regards

Kelly Ferran