



## Spring 2 Sapling Newsletter

I have attached the curriculum map for Sapling class. It outlines what we will be focusing our learning upon, as well as the key vocabulary signs we will be teaching the children also.

Our theme for this half term is People Who Help Us. We will be engaging in lots of fun activities related to a different theme each week. This week we have learnt all about Firefighters which the children have loved!

Please can your child come in Forest School clothing on a Wednesday and PE clothing on a Friday.

If your child has squash to drink at school, please send in their preferred juice as each child's bottles are running low.

Next week is World Book Week. We will be engaging in activities based on a different book each day. Please can you upload your child holding their favourite book onto Tapestry for Monday morning. It would be lovely to get some communication about their favourite books and share the love of our favourite stories and books.

Many thanks,

Sapling class team





**Communication and Literacy**

- Daily communication groups to develop signing, intensive interaction and listening time skills.
- Handwriting and mark making sessions.
- Role play writing in doctors, dentist, etc.
- Speaking and Listening— show and tell sessions sharing photos from home. Communicating about pictures/photos about people who help us.
- Story comprehension— Emergency themed Sensory Drama comprehension.

Key vocabulary—help, police, firefighter, nurse, doctor, teacher, dentist.

**Understanding the World**

- The World—how we can be healthy. Keeping clean, healthy foods, looking after ourselves.
- People who help us to keep healthy— doctors, nurse, dentist. Role play. Finding body parts.
- RE— Easter and Holi celebrations.

Key vocabulary— healthy, good, bad, clean, doctor, nurse, dentist, body, teeth.

**Personal, Social and Emotional Development**

- Now and next boards and visual schedules — learning to follow an adult agenda through different stages.
- Learning to share resources using turn taking photo board/timer / and rewards.
- Developing play skills daily with adult support and symbol prompt sheets.

Key vocabulary — now, next, later, share, play, your turn, my turn, stop.

**People who Help Us**

**Physical Development**

- Daily toileting skills.
- Remembering to wash hands with more independence and support from adults, remembering to dry hands and put paper towel in bin.
- Games—developing skills in throwing and catching and kicking, working with an adult, working with a peer, working in a small group.

Key Vocabulary— throw, catch, kick, ball.

**Expressive Arts and Design**

Imaginary Play

- Role play areas to suit weekly theme— fire station, dentist, doctor, police station.
- Developing skills in choosing a role play prop, copying role play scenarios, role playing with an adult, role playing with a peer, using own props to enhance role play.

Key vocabulary— fire, fire engine, hose, police car, police, a rest, doctor, hurts, help, medicine, bandage, teeth, mirror, smile.

**Maths**

- Number— individual targets, number recognition, number songs, number ordering.
- Shape—matching 2D/3D shapes, naming shapes, recognising shape properties, describing shape properties.

Key vocabulary— Numbers 0-20, count, circle, triangle, square, rectangle, straight, curved.