



## 4.1 – Spring Term Newsletter

Dear Parent Carers,

Happy New Year to you all, we hope you managed to have a peaceful Christmas despite everything that is going on at the moment.

For students currently in school please continue to wear appropriate PE kit and trainers on Tuesdays and Thursdays.

If your child is working from home at the moment, we would like to say 'Thank you' for everything you are doing to enable their learning. We appreciate that this can be challenging especially as many people are also working from home at the same time! There are lots of ways in which you can support them in completing their work, we have outlined some below:

1. Encourage your child to follow the timetable set to ensure focus work time and regular comfort breaks.
2. Encourage your child to work as independently as possible (we know this looks different for every student.) If you have helped, then pop a note on the bottom to say how you have helped e.g. reading the questions or giving spellings.
3. Please send back the work for us to provide feedback.
4. Give your child lots of praise for their hard work and reward their efforts with activities they enjoy.

In Maths this first half term we will be finishing off our unit on the Four Operations before starting our unit on Ratio.

In Science we are starting a new topic 'Chemistry – Elements, mixtures and compounds'. In English, the pupils will be continuing to work towards their accreditation by looking at prose. In Humanities we are starting a new topic 'Responding to a major tectonic event'.

In Design and Technology, we will continue working through the Open College Network in 'Innovative Materials' scheme of work.

We are incredibly proud of the way in which all of our students are taking on the current challenges, whether they are in school or at home we really appreciate their efforts! If you have any questions or require any additional support please contact us via email, Teams or phone, and we will be in touch.

Mr Homer, Mrs Walker, Mr Moyle & Hayley x