Rowan Class Newletter

Last Half Term flew past. Hope you all had a good half term. We are all looking forward to this half term and hope will be able to use the outside environment as the weather hopefully improves!!

Listed below are our medium term plan showing things we will be working on.

We will continue to write in detail what your child has been doing each day and please let us know what they are doing at home to help us communicate with them.

Sarah, Carly, Emma and Ryan.

Subject	Activities to be Completed
English Speaking and Listening	Pecs in morning routine , break, lunch Specific Pecs / Communication sessions on choosing activities, using Pecs level 2-4. One session each week in/ on the Muga, Sensory room, Sensory drama, Forest school, Playground and Sensory garden sessions. Individual targets in Speaking and Listening worked on specifically one to one at least 2 times in week. Developing vocabulary through topic on minibeasts and animals/ lifecycles
Reading and Writing	Individual targets in Reading / Writing worked on specifically one to one at least 2 times a week. Teaach activities based on Reading and Writing (specific to child) Sensory Drama on story based on the bear hunt. Learning and repeating familiar rhymes / refrains
Maths	Individual targets in Maths worked on specifically one to one at least 2 times a week. Teacch activities based on Maths (Specific to child) Group sessions on Number and Colour based around songs and whiteboard activities. Specific work on money (coins) and time (days of week)
PE	Individual targets worked on one to one for part of weekly PE lesson. Sport day practice. Session on Muga with specific focus on hitting ball with bats and catching.
Art	Focus on cartoons and making puppets and masks Music- making with instruments – based on cartoons.
Cooking	Focus on spreading, breaking food items with hands and using a spoon Developing range of foods eaten by individuals and tasting new things. Activities linked to different foods around the world.
Science	Forces (push and pull) and magnets.
Humanities	Knowing where different parts of the school are and routines to leave classrooms – Putting on coats, getting bags, etc. Some pupils – independent movement between toilets, office, hall and classroom. Weather each day – identifying symbols and being aware of what the environment is like outside the classroom.
PSHEC	Individual targets worked on one to one once a week. Dressing and undressing skills when going to playground, PE and Swimming. Focus on Turn taking, Sharing, Following instructions when asked and managing emotions completed in most group sessions. Pecs symbols on simple emotions and making needs known when angry / frustrated / cross. Following / knowing familiar routines Finding own things – bag and coat. Weekly trip out to park – Behaviour in public / link with Science Developing independence working through Teacch Activities.