



Newsletter

"Valuing every achievement"
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February 2019



Dear Parents and Carers,

For those of you who come to the school to drop off or pick up, you will have noticed the significant progress to the works we are having done! The school hall has been expanded and we are awaiting the roof and windows going in, the entrance and offices are all ready for windows and plastering now and phase one of our expansion is drawing to a close within the next 3 to 4 weeks! I have been incredibly proud of the pupils for the way in which they have coped with the change and the noise, and I dare say they have managed better than some of us adults! Me particularly, as although I have loved being temporarily housed in Primary, I cannot wait to get back to my office and working with my leadership team in one place!



Phase 2 is now in the preparation period with safety fencing going in and a new 'road' being created along the side of the gym in order for the site traffic to safely enter and exit the school site. Reception remains in the Post 16 bungalow for just a few more weeks and this can still be entered

by ringing the bell, and by using the temporary wooden gate for access. The only change we will make for the children is that Forest School will be delivered off site after half term with the children again accessing Pepper Wood or Lickey Hills, which they loved the last time and are very much looking forward to again. Please refer to the letter sent home earlier in the week if this includes your child.

Despite all the building works, the children continue to work hard and make progress across the school. I have been so proud to see the amount of children who come to my office to celebrate their work, efforts and achievements. They never cease to amaze me with all the 'I can's' that they realise they can do, which not only makes me proud of them but also of our fantastic staff who enable these experiences.

This half term we have had a whole Secondary department visit to the relaxed performance of a pantomime at the Birmingham Hippodrome. The Café continues to be a success with our pupils developing so many important skills in a real-life workplace. The younger children in the school have been part of a creative curriculum where their groups have been tweaked slightly and this has worked well. It was lovely to see a Primary class perform a play to their parents and families last week. This was so very well supported, so thank you to all who attended.

Diary Dates

February 2019

25th Pupils return to school

March 2019

1st World Book Day

21st Last swimming session

27th 4pm - 7pm Parents Evening for the Whole School (letter to follow with more details)

April 2019

4th 6pm - 8pm Life After School Event with Chadsgrove School for KS3 and above

8th 1:30pm Easter Service at St Godwalds Church followed by refreshments at school

11th 9:30am Awards Assembly

Last day of term

12th **Teacher Training Day**

END OF SPRING TERM

29th Return to school

Continued from previous page

I was lucky enough to have supported a group of our students who took part in the town's Holocaust Memorial Service on Monday 28th January. There were several middle and high schools from across the Worcestershire area and our students lit the remembrance candles. It was a very moving service to be a part of and our students did us proud.



Our focus for this year is on the mental health and wellbeing of our pupils and staff, and also our commitment to further improving our communication friendly environment. I would like to thank all the staff involved in these projects. The children's and staff's mental health and wellbeing is important to us all and the Fun Filled Fridays are really showing improvements in self confidence and self-esteem. The rationale behind this afternoon is that the pupils are able to follow their PSHE curriculum but in a more pupil led manner. Each child gets a voice and can say what they would like to do on this afternoon. This is then worked on by the whole group so they are all doing something that helps them to achieve their targets in PSHE.

Our communications team are working closely with our speech and language therapists to ensure the children who require extra support with their communication needs receive it. There have been workshops for all staff on sign along, and the team have advised on PECs (Picture Exchange Communication system). They have also increased the use of signing and symbol usage and are now increasing the symbolised signage in the school. Two boys from Sycamore class came to me to show me their signing and I had tears from seeing the progress they have made in their signing and language!

As another half term draws to an end, I am actually looking forward to writing you the next newsletter... from my new office...near the new school hall, that we will have had whole school assemblies and a parents evening in! (Fingers crossed!!). Joking aside, we have been very pleased, grateful and appreciative of our building team who have worked alongside us every step of the way to ensure the consistent and safe running of the school and with least disruption as possible, whilst working tirelessly to deadlines.

Thank you as always for your continued support.

I wish you all a restful week off and look forward to seeing you all again on Monday 25th February.

Tracey

WHAT HAVE 3.3 BEEN UP TO?

3.3 have really enjoyed learning about Shakespeare's Midsummer Night's Dream this half term. They have all worked really hard and Mrs Baker and I (Mrs Ferran) are very proud of them all.

They have also learnt the French names of animals as well as studying Oliver Cromwell in our Humanities lesson.

In particular this half-term we are very proud of Charlie, Rhys and Noah for choosing hot dinners over sandwiches and Tyler for working so hard and doing amazing listening in all his lessons.

WHAT HAVE 3.2 BEEN UP TO?

During the Spring half term, 3.2 have been continuing their outstanding work in lessons.

We have been studying the work of Shakespeare in English and the group have focused on *Midsummer Night's Dream*. We have also written some lovely acrostic and limerick poetry which has been displayed outside our classroom. In Art, students have had the opportunity to research animation. We started by creating some thaumatropes and then have worked in small groups to plan and create some incredible stop-motion animations.

Four members of the class were invited to complete sports leadership training which was provided by the Youth Sports Trust. They travelled to the Ryland Centre on Thursday 17th January to spend the day learning about how to plan and deliver engaging sports sessions for young people. The students met Paralympic Gold, Silver & Bronze medallist Liz Johnson who is a Youth Sports Trust athlete mentor. Well done to all four students!

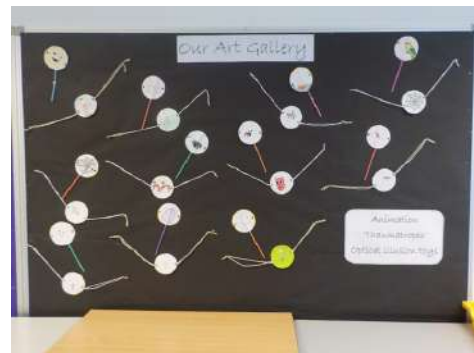


3.2 were involved with a KS 3 and 4 theatre trip to the Birmingham Hippodrome to see *Peter Pan*. The pupils thoroughly enjoyed the show and were on the edge of their seats when the giant crocodile appeared on stage! It was a fantastic day and a lovely treat for all the hard work and effort put in by the students so far this year.

We hope that students enjoy the half term break.

Miss Gee

Photo: Our optical illusion 'thaumatrope' display



WHAT HAVE WILLOW BEEN UP TO?

Willow class have been working really hard in their gymnastics lessons in PE. Children have surprised us with how brave they are by climbing really high on the wall bars! We have been making shapes with our bodies, climbing, jumping and having lots of fun!

Well done to everyone!

Miss Brookes



PANTOMIME TRIP

On Wednesday 23rd January all of key stage 3, 4 and 5 went to see a relaxed performance pantomime at The Birmingham Hippodrome. The show this year was Peter Pan. We had some fantastic seats and a great view of the stage. All the pupils enjoyed the performance and the many aspects to it; the jokes, the songs, the dancing, the acrobatics and even the special effects.

All the pupils were exceptionally well behaved and it was wonderful to hear them talking about the performance for many days after.

Special thanks go to the 'Happy Days' charity for funding the cost of the tickets.

Peter Pan Pantomime Review

In January we went to the hippodrome to see the pantomime Peter Pan. My favourite bit was the flag scene because it was funny and clever. My favourite character was Mr Smee because he had the best jokes. I also liked the acrobatics and props. The acrobatics were impressive and surprising and the props were convincing. I would rate it 10 out of 10 because it was entertaining and the actors were good.

By Dan



4.3 VISIT MORRISONS

Once a week class 4.3 go to Morrisons in Bromsgrove. We enjoy going to the cafe and making choices from the menu. We use communication skills to tell the assistant what we would like to eat and drink. We then transfer our maths skills and choose the right money to pay for the items we have ordered. We enjoy sitting together and eating and drinking in the cafe. Some of us have a breakfast or a bacon sandwich and others may have a cup of tea and a muffin.

When we have finished eating we clear away our items and then go around the shops looking for items on our shopping list. We collect them in a trolley and pay for them at the self service check out.

We enjoy our trip out as we get to see other members of the public and learn how we behave appropriately when in a supermarket. We also get to transfer so many skills from the classroom into real life situations.



OAK CLASS PRESENTS JACK AND THE BEANSTALK

Oak Class have had a brilliant time rehearsing for their play "Jack and The Beanstalk". The class did their performance twice - once to families and then again in the whole school assembly.

We are so proud of what they have achieved. They rehearsed their lines, made invitations and contributed to the programme. The children decided on props and scenery and made them too.

We would like to thank all the families, as every child had someone who came to watch them, and we really appreciate the support.

Fantastic effort Oak Class!



SAPLING EXPLORE CHINESE NEW YEAR



This year is the year of the Pig. We painted some pigs using paint, paper plates and egg boxes.

We copied Chinese symbols and made marks in red rice and glitter.



We also concentrated very hard on folding card to make a dancing dragon.



We also had great fun making dragons out of playdough!

FUN FILLED FRIDAY!

This term 3.3, 4.1 and 4.2 have been joining together on Friday afternoons.

The students have been given the opportunity to take part in a choice of activities during this time, as well as enjoy chatting over a cup of tea and some biscuits.

It has been a great opportunity for them to develop their social skills and co-operation with others.

We look forward to continuing this over next term as well.

MENTAL HEALTH AND WELL BEING

You may remember that the school is currently in the process of trying to achieve a

Mental Health and Well Being Award.

This award is for the whole school community and we would like to inform you of the wealth of information that may be of use to you.

I attended a 2 day course to qualify as a Youth Mental First Aider in school to enable us to gain this award.

We will also be putting information onto our new website on a page dedicated to Mental Health and Well Being, so please look out for this.

One thing we need back from parents are the Parent Evaluation forms which are vitally important to us in gaining this award. If you have not returned one please find one attached to the newsletter, and return it to school after half-term.

I look forward to informing you of forthcoming events and providing you with information that will hopefully lead us to gaining the ***Mental Health and Well Being Award.***

Meanwhile, if you would like any additional information please do not hesitate to contact me at school.

Thank you

Miss T Deoray

Parent Evaluation Form Wellbeing Award for Schools (WAS)



Promoting wellbeing & mental health

Name _____

Date _____

Thank you for completing this evaluation of our school's provision for emotional wellbeing and mental health. The results will be used to help us achieve the Wellbeing Award for Schools.

Using the scale of 1 – 5 below, please provide your rating of the school's performance for each statement. Please respond honestly and describe what evidence you have for giving this rating. Where possible, please suggest any ideas you might have for improving provision.

1 Strongly disagree 2 Disagree 3 Neither disagree nor agree 4 Agree 5 Strongly agree

	Circle your rating	I know this because ...	This could be even better if ...
1.1 I have been informed about the Wellbeing Award for Schools.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>		
1.2 I have a good understanding of the importance of emotional wellbeing and mental health on my child's performance in school.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>		
1.3 I understand my contribution in promoting emotional wellbeing and mental health within the school.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>		
1.4 Everyone involved with the school needs to support and look out for each other when it comes to emotional wellbeing and mental health.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>		
1.5 The school really cares about the emotional wellbeing and mental health of everyone involved with the school.	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>		

(continued)

Parent Evaluation Form (continued)



Promoting wellbeing & mental health

	Circle your rating	I know this because...	This could be even better if...
1.6	It is clear that emotional wellbeing is valued and important across the school. 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>		
1.7	The school actively encourages parents to be open about how they and their children are feeling. 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>		
1.8	If needed, I would feel comfortable talking about my own emotional wellbeing and mental health with the school. 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>		
1.9	If needed, I would feel comfortable talking about my child's emotional wellbeing and mental health with the school. 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>		
1.10	The school seeks out and listens to my views and needs about its approach to emotional wellbeing and mental health. 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>		

Total score ____ / 50

By completing this survey, you agree to your responses being passed on to the third-party award administrator. The information provided will be passed on anonymously and used purely for the purposes of evaluating and improving the award. No personal information shall be passed on.

RIGBY HALL SCHOOL

SPRING TERM 2019

2 WEEK MENU CYCLE

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Week One

11th March
25th March
8th April

Ham or Cheese sandwich
OR
Chicken curry and rice
OR
Jacket potato with cheese and beans

Cupcake

Ham or Cheese sandwich
OR
Jacket potato with chicken curry
OR
Macaroni cheese and salad

Fruit and cream

Ham or Cheese sandwich
OR
Cottage pie and sweetcorn
OR
Jacket potato with cheese or tuna

Doughnuts

Ham or Cheese sandwich
OR
Jacket potato with chilli
OR
Cheese & potato pie with beans

Cookies

Ham or Cheese sandwich
OR
Pasta bolognese and garlic bread
OR
Jacket potato with cheese and beans

Coconut surprise

Week Two

4th March
18th March
1st April

Ham or Cheese sandwich
OR
Lasagne and garlic bread
OR
Jacket potato with cheese or tuna

Rice krispie cake

Ham or Cheese sandwich
OR
Jacket potato with chicken and sweetcorn
OR
Vegetable chilli and rice

Fruit mousse

Ham or Cheese sandwich
OR
Lamb hotpot and peas
OR
Jacket potato with cheese and beans

Fruit and cream

Ham or Cheese sandwich
OR
Jacket potato with chicken curry
OR
Pasta in tomato sauce and bread

Cheesecake

Ham or Cheese sandwich
OR
Sausage casserole and carrots
OR
Jacket potato with cheese and beans

Shortbread

SCHOOL FOOD TRUST
Eat Better Do Better

All meals are priced at £2.30 which includes a dessert. Meals can be paid for in advance or on the day. Please make cheques payable to "Worcestershire County Council". All menus comply with new food school standards. Should your child have any dietary needs please contact the school kitchen. Bread will be available daily. Fresh fruit and yoghurt alternatives are offered as an alternative to the daily sweet choice. Menu changes due to unavoidable circumstances will be minimal.

An allergy report is available upon request from the School Catering Department



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Term Dates for 2019 - 2020

AUTUMN TERM 2019

Wednesday 4th September 2019 – Friday 25th October 2019

TEDs – Monday 2nd September and Tuesday 3rd September 2019

HALF TERM – Monday 28th October 2019 - Friday 1st November 2019

TED – Monday 4th November 2019

Tuesday 5th November 2019 – Friday 20th December 2019

SPRING TERM 2020

Monday 6th January 2020 – Friday 14th February 2020

HALF TERM – Monday 17th February 2020 - Friday 21st February 2020

TED – Monday 24th February 2020

Tuesday 25th February 2020 – Friday 3rd April 2020

SUMMER TERM 2020

Monday 20th April 2020 – Friday 22nd May 2020

MAY DAY – Monday 4th May 2020

HALF TERM – Monday 25th May 2020 - Friday 29th May 2020

Monday 1st June 2020 – Friday 17th July 2020

TED – Monday 20th July 2020

TEDs – only staff attend.

Other Dates:	Good Friday	Friday 10 th April 2020
	Easter Monday	Monday 13 th April 2020
	May Day	Monday 4 th May 2020
	Spring Bank Holiday	Monday 25 th May 2020