**English**

 **Edexcel Functional skills - Entry level 1,2,3 and Level 1**

 The Functional Skills English qualifications are designed to give learners the skills to operate

 confidently, effectively and independently in education, work and everyday life.

The aims of these qualifications are to develop learner understanding and skills in:

**Entry 1**

* **Speaking, Listening and Communication** – participate in and understand the main points of simple discussions/exchanges about familiar topics with another person in a familiar situation.
* **Reading** – Read and understand short, simple texts that explain or recount information.
* **Writing** – Write short, simple sentences.

**Entry 2**

* **Speaking, Listening and Communication** – participate in discussions/exchanges about familiar topics making active contributions, with one or more people in familiar situations.
* **Reading** – Read and understand short, simple texts that explain or recount information.
* **Writing** – Write short texts with some awareness of the intended audience.

**Entry 3**

* **Speaking, Listening and Communication** – respond appropriately to others and make some extended contributions in familiar formal and informal discussions and exchanges.
* **Reading** – Read and understand the purpose and content of straightforward texts that explain, inform and recount information.
* **Writing** – Write texts with some adaptation to the intended audience.

**Level 1**

* **Speaking, Listening and Communication** – take full part in formal and informal discussions and exchanges that include unfamiliar subjects.
* **Reading** – read and understand a range of straightforward texts.
* **Writing** – write a range of texts to communicate information, ideas and opinions using formats and styles suitable for their purpose and audience.

**Maths**

**Edexcel Functional skills - Entry level 1,2,3 and Level 1**

The Functional Skills Mathematics qualifications are designed to give learners the skills to operate confidently, effectively and independently in education, work and everyday life.

The aims of these qualifications are to develop learner understanding and skills in:

• **Representing** – selecting the mathematics and information to model a situation.

• **Analysing** – processing and using mathematics.

• **Interpreting** – interpreting and communication the results of the analysis.

**AQA Foundation GCSE**

GCSE Mathematics is undertaken at the Foundation tier (grades 1 – 5). Students must take three question papers within the Foundation tier. Each paper is 1.5 hours long, one paper is non-calculator and the other two are calculator papers.

The content is organised to cover 6 topic areas, these are;

1 Number

2 Algebra

3 Ratio, proportion and rates of change

4 Geometry and measures

5 Probability

6 Statistics

**ICT**

**Edexcel Functional skills –Entry level 1,2,3 and Level 1**

Functional Skills Information and Communication Technology (ICT) qualifications are designed to give learners the skills to operate confidently, effectively and independently in education, work and everyday life.

The aims of these qualifications are to develop learner understanding and skills in:

* Using ICT
* Finding and selecting information
* Developing, presenting and communication information.

**Science**

**AQA Entry level 1,2,3 (single award)**

The Entry Level qualification gives the students opportunity to work in short programmes. This gives the students a sense of achievement throughout the course and enables their progress to be monitored.

Subject content areas

[Component 1 – Biology: The human body](https://www.aqa.org.uk/subjects/science/elc/science-5960/subject-content/component-1-biology-the-human-body)

[Component 2 – Biology: Environment, evolution and inheritance](https://www.aqa.org.uk/subjects/science/elc/science-5960/subject-content/component-2-biology-environment%2C-evolution-and-inheritance)

[Component 3 – Chemistry: Elements, mixtures and compounds](https://www.aqa.org.uk/subjects/science/elc/science-5960/subject-content/component-3-chemistry-elements%2C-mixtures-and-compounds)

[Component 4 – Chemistry: Chemistry in our world](https://www.aqa.org.uk/subjects/science/elc/science-5960/subject-content/component-4-chemistry-chemistry-in-our-world)

[Component 5 – Physics: Energy, forces and the structure of matter](https://www.aqa.org.uk/subjects/science/elc/science-5960/subject-content/component-5-physics-energy%2C-forces-and-the-structure-of-matter)

[Component 6 – Physics: Electricity, magnetism and waves](https://www.aqa.org.uk/subjects/science/elc/science-5960/subject-content/component-6-physics-electricity%2C-magnetism-and-waves)

**Sport**

**Sports Leader Award**

Students undertaking a qualification in Sports Leadership will learn and demonstrate important life skills such as effective communication and organisation whilst learning to lead basic physical activities to younger people or their peers.

The courses involve both guided & peer-to-peer learning and supervised leadership to ensure that learners have all the skills they need to lead basic physical activities to other people. Students will plan, lead and evaluate sports/physical activity sessions over a number of tutored hours and then demonstrate their leadership skills as part of their assessment.

**Design & Technology**

**WJEC Entry Level Certificate in Design and Technology (covered in Year 10):**
In Resistant Materials, students will be working towards WJEC Entry Level Certificate in Design and Technology. To complete the course students will be required to exhibit the skills necessary to create two products made from wood and acrylic, within these tasks they are required to mark, measure, cut and join wood and acrylic accurately using a range of tools. Students will also need to show that they can create the product whilst adhering to health and safety requirements and evaluate existing products on the market. The components that will be covered are;

Designing and Modelling.
Making a Product.
Planning.
Health and Safety.

 **Open College Network Certificate (covered in Year 11):**
In Resistant Materials in Year 11, students will be working towards the Open College Network Certification. To complete the certification requirements, students will be required to submit evidence that they exhibited the skills necessary to create an innovative product made from wood and acrylic, within the task they are required to mark, measure, cut and join wood and acrylic accurately using a range of tools. Students will also need to show that they can create the product whilst adhering to health and safety requirements and be able to look after all the tools correctly. The components that will be covered are;

Working with wood

Innovation with resistant materials

**BTEC Home Cooking Skills Level 1**

BTEC Specialist qualifications are work-related qualifications that give learners the knowledge, understanding and skills they need to prepare for employment in a specific occupational area.

The BTEC Level 1 Award in Home Cooking Skills has been developed to give learners the opportunity to develop:

• the knowledge, understanding and confidence to cook meals at home

• an understanding of how to economise when planning a meal

• an ability to transfer skills learned to different recipes

• an ability to inspire others by transferring that knowledge.

**Art & Design**

**Trinity College London -** **Arts Award Discover and Explore**

Arts Award Discover is an introductory award. To achieve an Arts Award Discover, students collect evidence in an individual arts log of their experiences of:

* taking part in arts activities
* researching artists or craftspeople and their work
* sharing their arts discoveries

Arts Award Explore is an Entry Level (Entry 3). To achieve an Arts Award Explore, students collect evidence in an individual arts log of their experiences of:

* taking part in a range of arts activities, including a personal response about what has inspired them about taking part
* the work of artists or craftspeople and arts organisations
* creating a piece of art work
* sharing with others what they have enjoyed and/or achieved through completing their Arts Award

**Horticulture**

**ABC Entry Level 3 Certificate in Practical Farm Animal Skills**

The ABC Entry 2 Certificate in Practical Farm Animal Care Skills provides practical experience and knowledge of the land based sector to support engagement, participation, achievement and progression.

The aim of the course is to enable learners to

* gain work-related skills in the area of farm animal care
* develop generic employability skills
* prepare for further training within this occupational area
* gain an insight into core activities within this occupational area in order to allow them to make informed career decisions

**Horticulture : Getting Ready to Work in the Garden - ASDAN**

Getting ready to work in the garden is a module that forms part of the ASDAN Towards Independence course. Learners can identify what clothing they wear while working in the garden, say why they must wear it and show what clothing they would wear in different weather conditions.

**ASDAN**

* **Towards Independence**

Towards Independence provides a framework of activities through which personal, social and independence skills can be developed and accredited for those students who require a highly personalised programme of study. Towards Independence offers formal recognition for small steps of achievement towards a larger goal. Modules can include sensory experiences, introduction to going out in the community and introduction to basic life skills.

* **Transition Challenge**

Transition Challenge is an activity-based curriculum that can be undertaken with as much support as necessary. There are two levels available, one for sensory learners with very small steps of learning and achievement celebrated and an introduction and progression activity based programme which covers the statutory programmes of study for the Key Stage 4 National Curriculum, along with activities to develop the skills required for adult living.

* **Work Right**

Workright provides a framework to develop a range of basic transferable employability skills. It encourages students to consider the skills needed in a work setting, such as being punctual and reliable, working with other people and completing tasks safely to the required standard. Students will complete a range of tasks whilst attending their work experience placement, this will ensure the learning is meaningful and given a clear context. This award can be certified as individual modules or as a gold award for completing all four modules. Level of study comprises of Pre-entry to Entry Level 3

* **Employability**

Employability is a nationally recognised qualification which provides study and learning alongside a work or work experience placement. There are a number of core and additional modules which can be selected to suit the student, these may include looking at health and safety, customer service, career exploration and overcoming barrier to work. The modules studied will be combined to reach either an Award (6 credits) or a Certificate (15 credits). This qualification can be studied at a number of levels (Entry Level 2 to Level 2) and will generally be studied by those students who are aiming to gain future employment.

* **Personal Social Development**

This qualifications offer imaginative ways of supporting young people in becoming confident individuals who are physically, emotionally and socially healthy. It looks at how to be a responsible citizen who makes a positive contribution to their society. Students will look at how to manage risk and how to ensure their own well-being whilst still trying out new activities and personal challenges. This qualification can be studied at a range of levels (Entry Level 1 up to Level 2) and as an award (6 credits) or a certificate (12 credits).

**Personal Achievement**

**JASS**

JASS is structured into four sections, designed to stretch different aspects of developing confident individuals. These areas are;

**My Interests**: developing an interest or learning a new skill

**Get Active, Stay Active**: taking part in sport and physical activity

**Me and My World**: contributing to the local community

**Adventure**: outdoor activity and learning, including team work and problem solving

Depending upon the award level being completed will determine the number of hours required for each section. JASS is fully aligned with current educational thinking and in particular with the Curriculum for Excellence and the Outdoor Learning Strategy.

**Duke of Edinburgh – Bronze Award**

This award consists of four sections to develop and promote independence, these are, volunteering, skills, physical development and expedition. The students must understand 3 months of each section and a further three months in one chosen section.