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**Mathematics.** In Maths this term students will be focusing on the key Number aspect of fractions and linking to the Entry Level qualification. We will also be covering the topic of geometry and focusing on using mathematical language to describe the position and direction of objects.

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**English.** In English students will be studying the boy in the striped Pyjamas in Literacy. They will be looking at the authors language, how he portrayed characters and their feelings. Children will explore the text and themes of friendship, religion, war and peace. Children will also learn dictionary and alphabetical skills this half-term to improve and expand on basic skills.

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**Physical Education.** In Physical Education students will be participating and looking at the different roles in sport and disability sport.

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**Resistant Materials.** In Resistant Materials, students will be working towards WJEC Entry Level Certificate in Design and Technology. To complete the course students will be required to exhibit the skills necessary to create two products made from wood and acrylic, within these tasks they are required to mark, measure, cut and join wood and acrylic accurately using a range of tools. Students will also need to show that they can create the product whilst adhering to health and safety requirements and evaluate existing products on the market.

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**Cookery.** This half term students will be completing their BTEC Level1 and cooking a variety of dishes including some Easter themed dishes.

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**Art.** Students completing the Arts Award will show progress in drawing, research their favourite artist and exploring different media.

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**Sports Leadership.** Students that are undertaking a qualification in Sports Leadership will learn and demonstrate important life skills, such as effective communication and organisation whilst learning to lead basic physical activities for younger people, their peers, older generations and within the community. The Sports Leadership course involves both guided & peer-to-peer learning and supervised leadership to ensure that learners have all the skills they need to lead basic physical activities for other people.

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**PSHE.** In PSHE students will be studying the diversity in sexual attraction, the role of sex in the media and the legal and personal risks around images.

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**Science.** In Science students are investigating the melting point of solids, for example chocolate and butter.