**Rowan Newsletter**

Welcome back to a new half term.

In English this half term Rowan will be looking at two Rudyard Kipling stories. We will be exploring these stories through Sensory Drama sessions involving songs and a variety or sensory and interactive activities developing our listening and communication skills.

We will continue to have structured sessions working individually on our English and Maths targets and be completing sessions on shapes and patterns.

Our Science topic is dissolving and we have some interesting sensory experiences lined up.

We will continue with cooking, working on measuring with spoons and learning to stir. We will be making items related to special events this half term (Pancake Day, Mother’s Day and Easter). We will also continue our weekly trips to Morrison’s to practice our communication, maths and social skills.

In Art we will be completing activities to do with Mother’s day and Easter as well as creating some art in the style of Van Gough.

We will continue to work on our Self Help, PSHE and PE targets and have lots of fun on our forest school trips out.

Emma and Ryan will continue to be with the class each day.

Mrs Jones (Sarah) who has been teaching the class on Mondays and Tuesdays since Christmas and who has worked in the school for the last 16 years will be teaching on Monday to Wednesday and Mrs Sterne (Carly) will be teaching on Thursdays and Fridays. Mrs Yorke (Jayne) will also be continuing to work in the class on some afternoons. This structure is very similar to what the pupils have experienced for the past couple of months and will hopefully provide the continuity that we are desperate to keep. As has happened in the past few months there will be constant liaison and we will continue to work as a close team, all following the same structured targets.

Please continue to contact us through the diary if you have any questions and let us know what your son/ daughter has been doing at home.

Thank you for your continued support.

Rowan Class Team.