

## Literacy Long term Plan

### ENGLISH CURRICULUM OVERVIEW AT RIGBY HALL SPECIAL SCHOOL

At Rigby Hall School, the English curriculum has been designed to be broad, to enable the teaching of the diversity of needs of our students.

Key Stage 1 predominantly follows the EYFS curriculum, which then links to the New National Curriculum.

Students at Key Stage 2 and 3 are taught by their class teacher, who will choose texts appropriate to need, ability and interest, whilst also ensuring coverage of the curriculum. Appropriate, personalised interventions are planned and delivered within these classes. At Key stage 1 and 2, phonics is also taught across the phase. Children are grouped according to ability.

At Key Stage 4, students are taught by a specialist teacher who also plans appropriate and personalised interventions. Spelling, grammar and punctuation (SPaG) is taught throughout the school at all Key stages at the appropriate level of ability. Cross curricular subject teachers are included in all English training to ensure clarity of their knowledge, continuity of strategies used in the school and to support progression.

#### Key stage 1-2

2017-2018 (cycle 2)	Term 1		Term 2		Term 3	
<p>Fiction = 4</p> <p>Non-Fiction = 4</p> <p>Poetry = 4</p>	<p><b>Superheroes</b></p> <p><u>Fiction</u> Stories (Spiderman, captain America etc..) with recurring literary language (bang, kapow etc.)</p> <p><u>Poetry</u> Pattern and rhyme and action poetry</p>	<p><b>Space</b></p> <p><u>Non Fiction</u> Labels, Captions and lists</p> <p><u>Poetry</u> Poetry linked to space and senses /performance</p>	<p><b>Mythical creatures</b></p> <p><u>Fiction</u> Traditional Tales- Myths</p> <p><u>Poetry</u> Pattern and rhyme / extend to rhyming couplets</p>	<p><b>Land before Time</b></p> <p><u>Fiction</u> Stories with a theme (dinosaurs/cave people)</p> <p><u>Non Fiction</u> Fact files</p>	<p><b>Travel and transport</b></p> <p><u>Non-Fiction</u> Instructions</p> <p><u>Poetry</u> Poetry on a theme/study a poet</p>	<p><b>People that help us</b></p> <p><u>Non Fiction</u> Explanations/Recounts (diary) about 'pretending/being a person that helps'</p> <p><u>Fiction</u> Writing and performing a play</p>

2018-2019 (cycle 3)	Term 1		Term 2		Term 3	
<p>Fiction = 4</p> <p>Non-Fiction = 4</p> <p>Poetry = 4</p>	<p><b>All about me</b></p> <p><u>Non Fiction</u> Recount</p> <p><u>Poetry</u> Pattern and rhyme</p>	<p><b>Disney</b></p> <p><u>Fiction</u> Traditional fairy Stories</p> <p><u>Non-Fiction</u> Letters and postcards</p>	<p><b>In the wild</b></p> <p><u>Fiction</u> Adventure Stories and performing a play</p> <p><u>Poetry</u> Pattern and rhyme/study a poet</p>	<p><b>Traditional tales</b></p> <p><u>Fiction</u> Stories with familiar settings</p> <p><u>Poetry</u> Poetry linked to senses (What would a wolf look like? Smell like)</p>	<p><b>Mini-beasts</b></p> <p><u>Fiction</u> Stories from other cultures</p> <p><u>Non Fiction</u> Instructions (how to look after a mini-beast)</p>	<p><b>At the fair</b></p> <p><u>Non Fiction</u> Persuasion Letter writing (to go to the fair)</p> <p><u>Poetry</u> Pattern and rhyme extend to rhyming couplets</p>
2019-2020 (cycle 1)	Term 1		Term 2		Term 3	
<p>Fiction = 4</p> <p>Non-Fiction = 4</p> <p>Poetry = 4</p>	<p><b>Magic</b></p> <p><u>Fiction</u> Writing and performing a play / Stories reflecting children's own experiences</p> <p><u>Poetry</u> Pattern and rhyme</p>	<p><b>Toys</b></p> <p><u>Non-fiction</u> Instructions (how to play with toys)/Recounts (of playing with a toy)</p> <p><u>Fiction</u> Stories from other cultures</p>	<p><b>At the circus</b></p> <p><u>Fiction</u> Traditional fable stories</p> <p><u>Non-Fiction</u> Adverts/persuasive writing</p>	<p><b>The farm</b></p> <p><u>Fiction</u> Narrative Stories with predictable phrases</p> <p><u>Poetry</u> Pattern and rhyme/extend to performance poetry if able</p>	<p><b>Holidays</b></p> <p><u>Non-Fiction</u> Fact files/postcards</p> <p><u>Poetry</u> Vocabulary building Structure-rhyming couplets</p>	<p><b>Olympics</b></p> <p><u>Non-Fiction</u> Labels and captions.</p> <p><u>Poetry</u> Vocabulary building Poetry Appreciation-Take one Poet</p>

**Key Stage 3-**

2017-2018 (cycle 2)	Term 1		Term 2		Term 3	
<p>Fiction = 4</p> <p>Non-Fiction = 4</p> <p>Poetry = 4</p>	<p><b>Time machines</b></p> <p><u>Fiction</u> Stories based on time machines (mystery and adventure)</p> <p><u>Non Fiction</u> Chronological reports / Newspaper reports</p>	<p><b>Christmas</b></p> <p><u>Non Fiction</u> Persuasive letters, adverts and posters linked to Christmas</p> <p><u>Poetry</u> Poetry imagery and metaphor simple rhyming and acrostic poems</p> <p><b>Drama and performance</b></p>	<p><u>Fiction</u> Different stories by the same author</p> <p><u>Poetry</u> Rhyming with repetitive language/performance poetry</p>	<p><u>Fiction</u> Stories with dilemmas</p> <p><u>Poetry</u> Limerick and haiku poems.</p>	<p><u>Non-Fiction</u> Instructions</p> <p><u>Poetry</u> Poetry on a theme/study a poet</p>	<p><u>Non Fiction</u> Fact files/biographies</p> <p><u>Fiction</u> Good versus evil tales</p> <p><b>Drama and performance</b></p>

Key Stage 4 (Years 9-11)

<p>2017-2018 (Cycle 2)</p>	<p>Term 1 Fiction Take one writer Focus on modern writer Non-Fiction Writing to inform and describe</p>	<p>Term 2 Drama An Inspector Calls Poetry The Highwayman</p>	<p>Term 3 Fiction Modern Fiction Cutting Edge Short Reads Stone Cold Non-Fiction Application Forms and CV writing</p>
<p>2018-2019 (Cycle 3)</p>	<p>Term 1 Fiction Charles Dickens- A Christmas Carol Non-Fiction Advertising and Persuasion</p>	<p>Term 2 Fiction The Boy with the Striped Pyjamas Poetry Humorous Poems</p>	<p>Term 3 Fiction Our Day Out Non-Fiction Writing to describe and explain</p>
<p>2019-2020 (Cycle 1)</p>	<p>Term 1 Fiction Skellig Poetry Poems of War</p>	<p>Term 2 Media Film Reviews- Twilight Non-Fiction Real life Issues and Dilemmas</p>	<p>Term 3 Fiction Shakespeare- Romeo and Juliet Non-Fiction Journalistic Writing</p>

Key Stage 5

1 year

2017-2018	<p>Term 1</p> <p>Independent living- Flat mates</p>	<p>Term 2</p> <p>Writing for a purpose, to describe, inform, explain and complain.</p>	<p>Term 3</p> <p>Fiction Take one writer</p>
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<p>2018-2019</p> <p>Cycle 2</p>	<p>Term 1</p> <p>Public Transport, using the bus, train and taxi services.</p>	<p>Term 2</p> <p>At the doctors/dentist</p>	<p>Term 3</p> <p>Visiting the theatre, museum, cinema</p>
<p>2019-2020</p> <p>Cycle 1</p>	<p>Term 1</p> <p>Addresses and finding your way around.</p>	<p>Term 2</p> <p>Going Shopping</p>	<p>Term 3</p> <p>Visiting places to use for leisure, hairdressers, café.</p>