



Rigby Hall School: What we can offer

SEN Information Report- January 2020

Government Legislation requires all schools to publish a SEND Information Report that details the provision that the school can offer your child.

We work closely with our health and social care colleagues to implement the SEND Code of Practice. We work closely with parents and carers throughout the year to keep you informed of changes and next steps.

Our SEN information report will be updated annually to reflect plans within the school.

<p>Section 1 What kinds of special educational needs does Rigby Hall make provision for?</p>	<p>Rigby Hall is a community maintained Special School.</p> <p>The school offers provision for up to 163 pupils between the ages of 4 to 19 and we meet the needs of children and young people with severe, complex and moderate learning difficulties.</p> <p>Pupils may also be on the autistic spectrum, have sensory impairment, challenging behaviours, and some have social, emotional and mental health issues.</p>
<p>Section2 How would Rigby Hall identify and assess my child's special educational needs?</p>	<p>Every pupil has an Education, Health and Care Plan. These are reviewed annually. Assessments of pupils take place daily and your child's progress will be carefully recorded and monitored.</p> <p>At Rigby Hall School staff use level descriptors to support our assessments on a daily basis. We have recently made the transition to a new assessment package, SOLAR. Academic year 2019-2020 will see this utilised across the school to record all steps of progress within each Level descriptor associated to pupil's academic and development levels or accreditation courses and awards undertaken.</p> <p>Staff teams and Senior Leaders & Managers, meet termly to monitor the progress pupils are making during the year. Interventions and strategies are swiftly put in place</p>

	<p>where necessary. The school has a HLTA (High Level Teaching Assistant) for academic interventions who will either work with small groups or carry out whole class teaching to release teachers to do focussed work.</p> <p>The school works closely with a range of external professionals to identify and meet the holistic needs of every child.</p>
<p>Section3</p> <p>a) How does the school evaluate the effectiveness of provision for pupils at Rigby Hall?</p> <p>b) How does the school assess and review the progress my child makes?</p> <p>c) What is the schools approach to teaching pupils with SEN?</p>	<p>We have a robust system of reviewing our provision each term using an Ofsted framework to self-evaluate. This includes considering how we support:</p> <ol style="list-style-type: none"> 1. Personal Development 2. Behaviour and attitudes 3. Leadership and Management 4. Quality of Education <p>We also ask parents and carers annually for their thoughts on the work of the school and report back to them on our progress.</p> <p>Information from our self- evaluation supports the school in development and improvement planning.</p> <p>Governors are very much involved in the process and receive reports on progress of school improvement initiatives through the various school committees.</p> <p>The school was last inspected (February 2017) and received a 'good' judgment in every area.</p> <p>Staff teams meet termly to discuss and review the progress of your child. We share this information with parents and carers termly at a formal parents meeting. At this time we also discuss targets for your child.</p> <p>At the Annual Review meeting, we discuss progress and expectations for your child.</p> <p>Regular contact is maintained with families through the home school communication books and telephone calls.</p> <p>In addition to the Annual Review parents also receive an Annual Report from us in July of each year.</p> <p>The curriculum places the pupil at the centre of the planning process and so provides an approach aimed at meeting individual needs. All planning, both, medium term and short term is highly differentiated within each class.</p> <p>The staffing ratio is relevant to the cohort. Each class has at least 1 Teaching Assistant. Pupils may be taught 1:1, in small groups or whole class depending upon the activity and need.</p> <p>Each class has a full time equivalent teacher.</p> <p>School staff are supported by Speech and Language Therapists, Physiotherapists, Occupational Health Therapist, Music Therapist, a Private Educational Psychologist, the school nurse team and specialist advisors where and when appropriate.</p>

How does school adapt the curriculum and learning environment to support my?

The school is arranged in Key Stages as we strive to make each area of appropriate so that pupils enjoy a different experience as they progress school.

Classes are as closely grouped by age as is possible and pupils' priorities are very carefully considered when grouping. This enables us to ensure your child is receiving an appropriate curriculum that fully meets their needs.

Rigby Hall School provides a curriculum that is relevant, stimulating and statutory requirements. We aim to provide a curriculum that is relevant helps children to become as functionally literate, numerate, communicative independent as possible in an environment that promotes positive learning.

The Chestnut Centre has been created as an integral part of the school (See to offer a learning environment for our more complex learners who require sensory therapies, and movement in order to regulate and learn better according to individual styles and needs. A lift has now been installed in order to maximise the centre.

The introduction of the 'Flat' in January 2020 enables pupils across the opportunities in which to further develop life skills and independence in their life beyond school.

The EYFS curriculum is adapted and delivered to Foundation Stage pupils in Year 1 as this is appropriate to their individual needs.

The National Curriculum is taught and developed by use of multi-sensory enrichment, inclusion and off-site experiences.

The Primary department use a thematic approach to some subjects. The Key 4 departments has developed a creative curriculum to support personal, learning thinking skills. The thematic approach has proved to be beneficial for pupils at It encourages collaboration between different groupings and classes.

The ethos of Foundation Learning has been maintained in Post 16 with the accessing accredited courses and preparation for life opportunities. They take vocational day, a school links day at the local college and follow ASDAN courses also having the opportunity to achieve a Duke of Edinburgh Bronze Award.

The classes throughout the school are organised carefully with consideration primary need and learning style of each pupil in mind.

Two sensory rooms are available and designated pupils access this learning environment regularly.

We offer a supportive learning environment that includes:

- Large learning spaces and classroom sizes
- Multi-agency meeting room
- Clear corridors for easy access
- Classrooms designed to meet particular learning needs (EYFS, Chestnut Science)
- Accessible specialist areas- Food Technology, Science, Practical Skills, Sex

<p>e) How is the decision made about the level of support my child receives?</p>	<ul style="list-style-type: none"> • Sports facilities and a trampoline for Rebound Therapy • Students in Post 16 have their own common room and accessible kitchen area. • A large fully accessible Forest School with outdoor classroom. • Signage throughout the classrooms that support communication and behaviour needs. • ICT Technology in all classes to enhance learning. This includes iPads, and laptops <p>Our SEN Policy and School Prospectus are both available on our school website and detail the wide range of facilities available at the school.</p>
<p>f) What kind of enrichment opportunities will my child have at Rigby Hall?</p>	<p>Your child will initially have their needs identified through their Education, Health and Care Plan. This is constantly reviewed and using our expertise and experience we will identify where and when additional support may be needed.</p> <p>The developing school facilities enrich the curriculum. We make sure that the school is fully utilised!</p> <p>Our 2 minibuses ensure all pupils have regular visits into the community. Many cultural activities take place with pupils visiting mosques, churches, art galleries and museums, as well as local National Trust properties.</p> <p>Pupils have the opportunity to take part and enjoy residential experiences. Older students spend part of a week on a residential.</p> <p>The Duke of Edinburgh Bronze Award enables another opportunity for an expedition experience.</p> <p>Our pupils love taking part in many local activities such as local sports events.</p> <p>Our annual whole school performances give all pupils the opportunity to perform/ demonstrate their creative strengths to an audience.</p> <p>We have many links with mainstream schools and in particular the first, middle and high schools that are located near to us.</p> <p>We have a school choir and sports groups.</p> <p>A range of lunchtime clubs ensures inclusion for all each day and include: a quiet room where pupils can take their lunch and watch a film, film club, choir group and sports clubs. We also run after school clubs.</p> <p>Many professionals are invited to come into school to work with our pupils. These take the form of theatre groups, environmental sessions, music and dance workshops and representatives of faiths.</p>
<p>g) What support is there for my child's overall well-being?</p>	<p>Pupils are happy to come to school and enjoy being with their friends. On our annual pupil questionnaire pupils tell us that they like school. The school community works together exceptionally well.</p>

	<p>Rigby Hall School core values, mission and vision are displayed and understood by all. Our core values, agreed after consultation with pupils, parents, staff and governors promote the value of every achievement, whilst striving to make the pupils as independent and prepared as possible for when they go in to the wide world.</p> <p>Personal Care, where needed, is conducted discreetly and with dignity and fostering independence whenever possible. Our school nurse provides medical support across the school, liaises with families, ensures protocols and procedures are followed and provides support and training to staff.</p> <p>The school has clear policies and procedures in place to ensure safeguarding and welfare of pupils. The school ensures that safeguarding procedures are robust. PHSE is a subject with a high profile throughout the whole school. This encourages and promotes the emotional health and well-being of all of our stakeholders.</p> <p>The school receives advice from a range of professionals in order to meet the needs of the students as assessed by the appropriate professionals</p>
<p>Sections 4 &5</p> <p>What training and expertise do the staff have to meet the needs of my child?</p>	<p>We carefully select staff that we believe have the right qualities to support your child. Staff are willing to undertake whatever training is required to support the pupils in their care. Staff are aware of the learning and medical needs of all pupils and their individual, medical, dietary and home circumstances are always taken into account.</p> <p>Training is ongoing throughout the year for all staff and includes how to break down the curriculum into very small steps, how to assess and plan for individual children and make sure that they show progress.</p> <p>We also provide a wide range of specialist training and have our own staff trained to deliver this to others. This includes autism awareness, training in Sign-along signing, Team Teach (Positive Intervention Practice), THRIVE and where appropriate rebound therapy. Staff are trained by Worcestershire County Council to drive our buses.</p> <p>The school has a part time nurse and many staff are trained to give epilepsy medication and other required medication. Intimate care procedures are in place and followed by staff. All staff are trained in how to ensure supportive and positive physical interventions.</p> <p>Risk assessments are in place for pupils when they go offsite, together with behaviour management plans for all pupils who require them.</p> <p>This is not an exclusive list and ongoing professional development is key to ensuring staff of all categories remain updated and skilled.</p>
<p>Section 6</p> <p>How accessible is the school and what equipment and resources will be available to meet the needs of my child?</p>	<p>Our school meets the needs of children and young people with severe, complex, and moderate learning difficulties.</p> <p>A lift has been installed to get to key areas of the building and any specialist equipment that is needed is provided by physiotherapists or occupational therapists.</p> <p>We work very closely with other agencies and parents to ensure that every child has the resources they need at school to enable them to learn and make progress.</p>

<p>Section 7 What are the arrangements for consulting and involving me in the education of my child?</p>	<p>We believe that close working with parents and carers is essential. All prospective parents are warmly welcomed to visit the school and if it is agreed that this is the school that will best met your child's needs, we would encourage a plan of transition prior to starting that would support all concerned. We also hold a new parents picnic and open afternoon, prior to your child starting school.</p> <p>We hold termly parents evenings when we discuss your child's achievement and progress. You are also very much encouraged to come along to your child's Annual Review.</p> <p>All pupils have 'Home to School' communication books and we contact you by phone if needed.</p> <p>As well as more formal meetings there are a whole range of informal opportunities available to come in and see us. Our 'Friends of Rigby Hall' (PTA) meet regularly and all parents and carers are warmly welcomed to join this group. Parents are always invited to special assemblies and school events such as Harvest, Christmas, sponsored events and themed mornings, as well as coffee mornings.</p> <p>We do like to keep you well informed about what is happening at the school. We have a new website, we write to you regularly and we use 'Scholarpack' a texting service. We have a Twitter account @RigbyHsch that shares good work and information in an immediate manner.</p>
<p>Section 8 How is my child consulted with and involved in their education?</p>	<p>Pupil voice is an important part of our school ethos and we are passionate that every child has an opportunity to be heard and make choices.</p> <p>Pupils take part in their own questionnaire every year (Spring term) and if it is appropriate we always encourage pupils to attend their Annual Review.</p> <p>The school has further increased pupil voice with the introduction of additional councils. We now hold regular meetings and have representatives from across the school for E-safety, Safeguarding, Anti-bullying as well as class and school councils. Elected representatives from each of these councils then collaborate to form a Personal Safety council where pupils discuss any matters arising from the other councils. This is supported by SLT and Governors. Our pupils have been involved with making changes and improving the school in a number of ways.</p>
<p>Section 9 What do I do if I have a concern about the school provision?</p>	<p>Our aim is to ensure that you are happy with the school provision. If there is a concern the procedure you would follow is detailed on our website and in our prospectus.</p> <p>We would firstly suggest that you contact your child's teacher. If the problem is still not resolved we would ask you to contact the Department lead, Assistant Heads for Primary or Secondary, Deputy Head teacher and then the Headteacher.</p> <p>If you are not happy with this, the Governors of the school should be contacted or the Local Authority.</p>
<p>Section 10 What specialist services and expertise are available at or accessed by the school to</p>	<p>We work very closely with a wide range of professionals and services to support your child's needs.</p> <p>Services that we can provide or access for your child include:</p> <p>Health</p>

support the needs of my child?	<p>Physiotherapy Speech and Language Therapy Occupational Health School nurse Medical appointments run by a school doctor School dentist service CAMHS (Child and Mental Health Services)</p> <p>Social Services Children with Disability Team Adult Disability Team</p> <p>Specialist services Educational Psychology Specialist teachers for Visual and Hearing Impairment Autism outreach Family Support Transitions Service College links</p> <p>Equipment Communication aids Sensory equipment Trampoline for rebound therapy</p> <p>We are also able to access and provide: Specialist equipment to support your child's individual needs (for example seating systems, mobility aids, communication aids)</p>
Section 11 What are the contact details of support services available to me?	<p>A wide range of specialist support services are available to support your child. To get more information about these you would need to contact the Local Authority SEN Team.</p> <p>http://www.worcestershire.gov.uk/info/20107/special_educational_needs</p>
Section 12 How do you prepare my child as they transfer between phases of education and prepare for adulthood and independent living?	<p>All transitions are well planned for throughout the school as children and young people move from class to class and department to department. Parents and carers always have the opportunity to meet the teacher and new class staff. We have increased the amount of transition opportunities from 1 x 2 hour session, to an open afternoon and 3 consecutive morning sessions. Transition will be decided to suit individual pupil needs.</p> <p>Students are well supported in their planning for transition from school to adult life. This planning starts from year 9 as individual pathways are agreed and planned for annually.</p>
Section 13 Information on where the local authority's 'Local Offer' is published	<p>The information provided by the school forms part of the Worcestershire Local Offer which can be found on their website.</p> <p>http://worcestershirelocaloffer.org.uk/</p>