

RIGBY HALL SCHOOL

Year 7 (Y7) Catch-Up Premium Report

Financial Year April 2016-2017

This report summarises how Y7 Catch-Up premium funding was spent and our future intentions for the next financial year. It provides an account of the outcomes of the spending and improvements made by pupils at our school.

Total no. of pupils on roll Oct 2016 census	119
Total no. of eligible pupils for Y7 Catch-Up Grant	8
Amount of Y7 Catch-Up Grant received per pupil	£937.50
Total amount of Year 7 Catch-Up Grant received	£7500.00

How the Y7 Catch-Up Premium was spent in 2016-2017

Objectives

To support the attainment of children in Years 7 to support their progression in English and Maths.

Summary of Spending

Cover time for English and Numeracy Co-ordinator to conduct tests to identify intervention strategies needed.

Attendance of further Catch Up English and Numeracy Intervention Courses for Co-ordinators.

Purchase of Catch up literacy books

English- Dockside English and top up Rapid Reading, Literacy Comprehension Boxes

Maths- Hodder Numeracy age test

Interventions Used

English- Dockside English, Rapid Reading, Precision reading, Catch up literacy Intervention

Maths- individual work tailored to pupil needs following completion of Catch-Up testing for students with lowest numeracy ages.

For English and Maths, during the academic year, Subject Leads were used to target individual students with particular interventions as identified through tests. Time spent with students was one x two hours per week in small groups.

Outcomes of 2016-2017 Spending English

Y7 Pupils working below Level 4	8
Y7 Pupils improving to Level 4 by the end of the year	0
Y7 Pupils remaining below Level 4	8
Y7 Pupils making at least 60% progress in reading	6
Y7 Pupils making at least 60% progress in writing	4

Outcomes of 2016-2017 Spending Maths

Y7 Pupils working below Level 4	8
Y7 Pupils improving to Level 4 by the end of the year	0
Y7 Pupils remaining below Level 4	8
Y7 Pupils making at least 60% progress in Number	3
Y7 Pupils making at least 60% progress in Measure and Geometry	5

It should also be noted that one pupil in in Year 7 left during the school year.

How will we improve the attainment of those remaining below Level 4 in English and Maths

All pupils at Rigby Hall now have Educational Health Care plan. These clearly outline the desired outcomes for each student. The school uses these outcomes to set personalised long term and short term targets.

All students are working below Level 4 and in both English and Maths. Some are working within P-Scale range. The school has continued to work on the use of B-Squared to help track progress more accurately. We believe that currently 60% progress for our students is a realistic, quantitative measure of progress, relative to their academic ability. However this is now something we will also be reviewing as part of our individual pupil profiles.

In English, all classes baseline pupils annually using standardised tests. These are used to inform us of pupils requiring additional intervention and the type of intervention we need to provide. This will be further enhanced by allocating more specialist staff time to those pupils.

How will we spend the Year 7 Catch-Up Premium in 2017-2018

Total Number of pupils on Roll	137
Total number of pupils Eligible for Year 7 Catch-Up grant	15
Amount of Year 7 Catch-Up grant received per pupil	£466.00
Total amount of Year 7 Catch-Up Grant received	£7000.00

Planned Use of Year 7 Catch-up Premium 2017-2018

We will be using Catch up Premium money this academic to provide extra time for specialist teachers to teach larger groups in the Year 7 classes. This will provide targeted support for reading, comprehension, spelling and grammar. The teachers will be specialists in English, including the subject lead and they will be using interventions bought in the previous financial year with the Catch Up premium.

In Maths the school plans to use the budget to cover staff to allow for more 1:1 or small group intervention work on personalised targets as dictated from B-squared. There will be investment in a Maths programme that will work on specific areas of weakness with individuals.