

Religious Education at Rigby Hall School



Intent

- Promote enjoyment of learning and foster a positive attitude to R.E. through practical activity, exploration and discussion. Create a stimulating environment, this will value individual efforts and bring pupils success at their own level.
- Ask challenging questions about the meaning and purpose of life, beliefs, the self, and issues of right and wrong, commitment and belonging to develops pupils' knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development.
- Encourage pupils to explore their own beliefs (religious or non-religious), in the light of what they learn, as they examine issues of religious belief and faith and how these impact on personal, institutional and social ethics; and to express their responses.
- Enable pupils to build their sense of identity and belonging, which helps them flourish within their communities and as citizens in a diverse society.
- Teach pupils to develop respect for others, including people with different faiths and beliefs, and helps to challenge prejudice.
- Prompt pupils to consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society. It encourages empathy, generosity and compassion.
- To develop and encourage cross curricular links where appropriate that will help pupils appreciate the relevance of R.E. across the curriculum, and in the outside world

Implementation

- **Baselining & Target Setting:** All children have a Pupil Profile that takes into account all the possible obstacles/ barriers/ interventions that might be effecting the child's education. This profile is then reviewed on a termly basis against their progress within RE and adjusted as necessary.
- **Accessibility:** At Rigby Hall accessibility to learning regardless of learning difficulty is key to our practice. From reading support, reinforcement of basic skills, group and peer work to hands-on activities to increase engagement, we try to be as practical as possible in our teaching of RE, and where possible look to utilize our outdoor spaces and practical resources.
- **Communication:** This is an essential part of RE. It is a way of sharing ideas and clarifying understanding. Ideas can become refined, discussed, and amended. Discussion and increased awareness of religious vocabulary leads to a deeper understanding of the concepts taught in RE.
- **Teaching Approaches:** As a school we are aware that pupils are all individuals and that they have a variety of different ways of accessing their learning and retaining knowledge. We endeavor to use a range of approaches in our teaching which we hope will maximize all pupil's ability to learn.
- **Pupil Challenge:** We listen to and respect our pupils' voice and contributions, communicating with them through whatever means appropriate. Rigby Hall School is committed to developing the academic and life skills of all its pupils and students to enable them to lead safe, happy and purposeful lives, contributing economically and socially to society.
- **Peer & Self-Assessment:** Peer and self-assessment encourages students to take greater responsibility for their learning, for example, by reflection of their own performance and that of their peers. Through this, they can learn from their previous mistakes, identify their strengths and weaknesses and learn to target their learning accordingly.

Impact

- Pupils progress is continuously monitored and levels of attainment will be assessed at intervals throughout each Key Stage using SOLAR.
- KPIs for each Key Stage and for each pathway ensure our pupils have the necessary understanding to enable them to progress.
- All students have the opportunity to work towards external qualifications.