

Rigby Hall School Pupil Premium Funding 2016 – 2017

FSM and Ever Six - £34,925

LAC WCC £3,500

LAC Non WCC £5,000

Adopted from care £7600

Total £51,025

| Interventions | Reasons | Cost | Impact. |
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| Music Therapy | Developing communication, attention, motivation, self-expression and self-regulation of behaviour. | £8580 | Students are able to express their emotions during music therapy enabling them to feel safe and secure. This has meant that students are more open to learning and there is an increase in attainment levels. |
| Talkabout | Social communication, speech and language tool. Delivery, assessment and resources. | £1327.20 | Students are more able to talk to one another. They make eye contact and recognise characteristics of other people. They take turns and listen. This has had an impact on their behaviour and self-esteem, raising attainment levels. |
| 2:1 Swimming Support | To develop real life experiences in the community. | £772.80 | Student able to use money and access a leisure facility, developing language and communication as well as independence skills in the community. |

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| English and mathematics interventions | Reading, literacy and comprehension interventions. Mathematics interventions based on number and real life mathematics such as money and time. | £8238 | 1:1 interventions have raised the reading skills of all students significantly. Impact of this is greater self-esteem leading to reduced behaviours in some students. Students more able to access their work with greater literacy skills. Students are able to recognise money and time. Greater numeracy skills increase attainment and self esteem. |
| Homework Club | TLR running homework club every week. | £664.80 | Students attend for support with homework to ensure it is completed and that any extra guidance is provided. Raises attainment through increased confidence and performance. |
| Social, emotional, behavioural, pastoral 1:1 and group support | 1:1 and group support for emotional wellbeing | £12,325.60 | Students were able to express emotions and find ways of dealing with them. Students were more able to learn using the strategies learnt in these sessions. Work with small groups encouraged students to recognise their own and others needs reducing conflict and disruption in lessons. Staffing available to support interventions increased in order to utilise this further. |
| Lunch / Break clubs | Supervised quiet area for pupils to access. Social communication encouraged. | £4149.78 | Students access the quiet area for social interactions in a quieter environment. Students were able to make a choice of where they went promoting independence. Students |

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| | | | were able to stay self-regulated in order to access learning after break / lunch time. |
| 1:1 supervision during unstructured time | Supervised quiet area before school, at break and lunch for autistics LAC student. | £3660 | Enable student to regulate emotions in unstructured time and cope with his school day. Increase in self-esteem, communication skills and ability to focus on academic lessons throughout the day as a result of reduced anxieties. |
| Trips | Higher staffing ratio | £3000 | Students were able to access more trips due to higher ratios of staff |
| | Payment for trips, including residential. | £3270 | Students were able to experience education in different environments. Enhancing learning and enabling the students to make progress. |
| Swimming additional staff | 1:1 TA to develop water confidence, promote fitness and encourage independence | £377.20 | Students gained confidence in the water, raising their attainment. |
| Breakfast Club | Daily breakfast and a drink in school. | £4000 | Students have a nutritious breakfast and drink at the start of the day, increasing concentration and comfort, thus raising attainment. Children sit and eat breakfast together encouraging social skills. |
| Training staff | CAMHs, EVC, Foetal Alcohol, Transgender, relationship based play, TEACCH, behaviour, | £2425 | Students gained a holistic approach to their development. Specific training linked to students with particular needs enable staff to plan work which is appropriate for students and to deliver in the appropriate style for the needs of the child. |

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| | | | <p>Outdoor learning and visit leaders enable students to access the community for extending learning.</p> <p>Mental Health and psychological support to help support students with their emotional wellbeing and resilience.</p> <p>TEACCH – to work specifically on tasks for student with Autism.</p> <p>Team Teach to support with behaviour and de-escalation of behaviours.</p> |
| 1:1 interventions | <p>Flexibility of thought intervention to reduce anxiety in autistic children.</p> <p>Relationship based play. 1:1 for 6 hours a week.</p> | <p>£754.40</p> <p>£2263.20</p> | <p>Enable students to learn how to look at another persons' view point and accept it.</p> <p>Enables students to regulate emotions and deal with anxieties by experiencing early play skills and enabling reconnection with happier emotions.</p> |
| Play therapy | 1:1 play therapy sessions for students | £1508.80 | <p>Students use play therapy to express thoughts feeling and emotions linked to difficult periods in their lives.</p> <p>Students feel more regulated therefore cope better in lessons, improving attainment.</p> |
| Therapy aids | To assist students with self-regulation, behaviour management and supporting the child to change their behaviours. | £1000 | <p>Students were able to self-regulate their emotions and as a result were able to concentrate on work for longer periods of time.</p> |
| Clubs | <p>Choir £1818</p> <p>After School Clubs £2538</p> | £4356 | <p>Rise in self-esteem, social skills and communication skills for students.</p> |

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| | | | Respite for parents / carers. Enabling students to build friendship groups and independence. Raised attainment in speaking and listening skills. |
| Parental support for health meetings | Attendance of CAMHS and Epilepsy meetings to support parents | £100 | Parents felt supported, students' health needs were supported. School, home and health working together to meet the needs of the child, this in turn has helped to raise achievement. |
| Shopping and resources | Cost of resources and food bought for two students with profound needs who have an individualised timetable. | £800 | Students experience real life activities such as shopping for ingredients and cooking with produce. Improvement of understanding of how to shop, money and the ingredients needed. Develop supported independence for the future. |
| Developing resources | Staff member to create resources to enable a students to access a more personalised curriculum. | £504.95 | Student accesses a more personalised education which meets his needs, therefore enabling progress. A bank of resources created on a regular basis to ensure that all topics are covered and discourage boredom. Students access curriculum therefore raising attainment. |

Total expenditure:

£64,077.73