



Rigby Hall School Pupil Premium Funding 2014 – 2015

46 pupils – FSM, Ever Six and LAC.

FSM and Ever Six - £40,027

LAC WCC £9,185.65

LAC Non WCC £7,822

Total £ 57,034.65

Interventions	Reasons	Cost	Impact.
Music Therapy	Developing communication, attention, motivation, self-expression and self-regulation of behaviour.	£4290	Students are able to express their emotions during music therapy enabling them to feel safe and secure. This has meant that students are more open to learning and there is an increase in attainment levels.
Talkabout	Social communication, speech and language tool. Training and assessment of programme and delivery.	£3052.02	Students are more able to talk to one another. They make eye contact and recognise characteristics of other people. They take turns and listen. This has had an impact on their behaviour and self-esteem, raising attainment levels.
1:1 work experience support	To develop confidence and encourage independence on leaving school.	£6172.92	Students have become more independent in the work environment. Students have been able to show skills linked to working. Students are prepared to go out to work.

1:1 College Support	To develop confidence and encourage independence on leaving school.	£5935.80	Students able to access college and enjoy the environment in a safe way. Students have become more independent in the college environment.
Maths Intervention	Numeracy Intervention. Number box and securing number and all 4 operations through 1 st Class at number 3b upwards.	£3250.94	1:1 interventions have increased confidence in number and has enabled students to make good progress in numeracy.
English interventions	Reading, literacy and comprehension interventions.	£3000	1:1 interventions have raised the reading skills of all students significantly. Impact of this is greater self-esteem leading to reduced behaviours in some students. Students more able to access their work with greater literacy skills.
Social, emotional, behavioural, pastoral 1:1 and group support	1:1 and group support for emotional wellbeing	£7,128	Students were able to express emotions and find ways of dealing with them. Students were more able to learn using the strategies learnt in these sessions. Work with small groups encouraged students to recognise their own and others needs reducing conflict and disruption in lessons.
Lunch / Break clubs	Supervised quiet area for pupils to access. Social communication encouraged.	£2868.45	Students access the quiet area for social interactions in a quieter environment. Students were able to make a choice of where they went promoting independence. Students were able to stay self-regulated in order to access learning after break / lunch time.

Trips	Higher staffing ratio	£3000	Students were able to access more trips due to higher ratios of staff
	Payment for trips	£700	Students were able to experience education in different environments. Enhancing learning and enabling the students to make progress.
Swimming additional staff	1:1 TA to develop water confidence, promote fitness and encourage independence	£377.20	Students gained confidence in the water, raising their attainment.
Hydrotherapy	2:1 support for hydrotherapy sessions at Chadsgrove	£200.04	Student to access hydrotherapy in a specialist provision. Improved his confidence and enjoyment in the water. Student was able to mix with students from another school.
Training staff	Intensive interaction, Sensory room training, Samaritans, Resilience, Pecs, Grid training, therapeutic play	£2404.26	Students gained a holistic approach to their development. Intensive interaction and PECS used for autistic children to support their learning. Samaritans linked to social and emotional needs to support students. Staff were able to support students in different ways. Resilience training for staff to ensure they had the emotional strength and capacity to support our students. Therapeutic play has helped children with attachment disorder to express their feelings and work through them. This has been used in class and individual sessions.
1:1 interventions	Time with TA to do chosen activity ie: cooking to promote social interaction	£754	Students to gain time out time to regulate emotions, built relationships in order to develop social skills and encourage emotional resilience.

			Students were more able to express how they felt and decide what they could do about it.
Therapy aids	To assist students with self-regulation	£785.93	Students were able to self-regulate their emotions and as a result were able to concentrate on work for longer periods of time.
1:1 support lunch / play	TA to supervise student at lunch / play to keep him safe	£2275.65	Student able to access school community safely and interact with others when he wished to do so. This has led to the child feeling secure and able to access learning after breaktime, promoting attainment.
Clubs	Choir £1818 After School Clubs £11397.36	£13215.36	Rise in self-esteem, social skills and communication skills for students. Respite for parents / carers. Enabling students to build friendship groups and independence. Raised attainment in speaking and listening skills.
Parental support for health meetings	Attendance of CAMHS and Epilepsy meetings to support parents	£776	Parents felt supported, students' health needs were supported. School, home and health working together to meet the needs of the child, this in turn has helped to raise achievement.
College interview support	Transporting student to college interview to gain a placement.	£172.80	Student was successful in gaining place on construction course.

Total expenditure:

£60,359.37