

Rigby Hall School Pupil Premium Funding 2015 – 2016

47 pupils – FSM, Ever Six and LAC.

FSM and Ever Six - £36,795

LAC WCC £7,800

LAC Non WCC £9869

Total £ 54,464

Interventions	Reasons	Cost	Impact.
Music Therapy	Developing communication, attention, motivation, self-expression and self-regulation of behaviour.	£4400	Students are able to express their emotions during music therapy enabling them to feel safe and secure. This has meant that students are more open to learning and there is an increase in attainment levels.
Talkabout	Social communication, speech and language tool. Training and assessment of programme and delivery.	£3052.	Students are more able to talk to one another. They make eye contact and recognise characteristics of other people. They take turns and listen. This has had an impact on their behaviour and self-esteem, raising attainment levels.
1:1 work experience support	To develop confidence and encourage independence on interview for work experience.	£36.54	Students have become more independent in the work environment. Students have been able to show skills linked to working. Students are prepared to go out to work.
2:1 Swimming Support	To develop real life experiences in the community.	£772.80	Student able to use money and access a

			leisure facility, developing language and communication as well as independence skills in the community.
GCSE Maths	Development of and additional support and delivery of GCSE.	£3250.94	GCSE maths provision has increased attainment for LAC and FSM pupils in Year 11.
English interventions	Reading, literacy and comprehension interventions.	£3000	1:1 interventions have raised the reading skills of all students significantly. Impact of this is greater self-esteem leading to reduced behaviours in some students. Students more able to access their work with greater literacy skills.
Homework Club	TLR running homework club every week.	£664.80	Students attend for support with homework to ensure it is completed and that any extra guidance is provided. Raises attainment through increased confidence and performance.
Social, emotional, behavioural, pastoral 1:1 and group support	1:1 and group support for emotional wellbeing	£7,128	Students were able to express emotions and find ways of dealing with them. Students were more able to learn using the strategies learnt in these sessions. Work with small groups encouraged students to recognise their own and others needs reducing conflict and disruption in lessons.
Lunch / Break clubs	Supervised quiet area for pupils to access. Social communication encouraged.	£4149.78	Students access the quiet area for social interactions in a quieter environment. Students were able to make a choice of where they went promoting independence. Students were able to stay self-regulated in

			order to access learning after break / lunch time.
Trips	Higher staffing ratio	£3000	Students were able to access more trips due to higher ratios of staff
	Payment for trips, including residential.	£3657	Students were able to experience education in different environments. Enhancing learning and enabling the students to make progress.
Swimming additional staff	1:1 TA to develop water confidence, promote fitness and encourage independence	£377.20	Students gained confidence in the water, raising their attainment.
Breakfast Club	Daily breakfast and a drink in school.	£4000	Students have a nutritious breakfast and drink at the start of the day, increasing concentration and comfort, thus raising attainment. Children sit and eat breakfast together encouraging social skills.
Training staff	Pupil Premium, Outdoor learning, educational visits, mental health, Play therapy, Autism, ADHD, Attachment, TEACCH, Psychological support, Team Teach	£5860	Students gained a holistic approach to their development. Specific training linked to students with particular needs enable staff to plan work which is appropriate for students and to deliver in the appropriate style for the needs of the child. Outdoor learning and visit leaders enable students to access the community for extending learning. Mental Health and psychological support to help support students with their emotional wellbeing and resilience. TEACCH – to work specifically on tasks for student with Autism. Team Teach to support with behaviour

			and de-escalation of behaviours.
1:1 interventions	Time with TA to do chosen activity ie: cooking to promote social interaction	£754	Students to gain time out time to regulate emotions, built relationships in order to develop social skills and encourage emotional resilience. Students were more able to express how they felt and decide what they could do about it.
Therapy aids	To assist students with self-regulation, behaviour management and supporting the child to change their behaviours.	£1964	Students were able to self-regulate their emotions and as a result were able to concentrate on work for longer periods of time. Work on flexibility of thought and on behaviour strategies enable child to access education.
1:1 support lunch / play	Member of staff to supervise student at lunch / play to keep him safe	£4986	Student able to access school community safely and interact with others when he wished to do so. This has led to the child feeling secure and able to access learning after breaktime, promoting attainment. Quiet environment for the child to distress reducing anxiety.
Clubs	Choir £1818 After School Clubs £2538	£4356	Rise in self-esteem, social skills and communication skills for students. Respite for parents / carers. Enabling students to build friendship groups and independence. Raised attainment in speaking and listening skills.
Parental support for health	Attendance of CAMHS and Epilepsy meetings to support parents	£100	Parents felt supported, students' health

meetings			needs were supported. School, home and health working together to meet the needs of the child, this in turn has helped to raise achievement.
Shopping and resources	Cost of resources and food bought for two students with profound needs who have an individualised timetable.	£1170	Students experience real life activities such as shopping for ingredients and cooking with produce. Improvement of understanding of how to shop, money and the ingredients needed. Develop supported independence for the future.
Developing resources	Staff member to create resources to enable a student to access a more personalised curriculum.	£115.92	Student accesses a more personalised education which meets his needs, therefore enabling progress.

Total expenditure:

£56,794.98