



Rigby Hall  
Post 16 Offer  
2022-23

## The Post 16 Curriculum



Pupils who choose to stay on in Post 16 at Rigby Hall are encouraged to further develop their strengths, skills and independence with a view to their life beyond school. We continue to create personalised pathways for all of our pupils to ensure that they leave with the best possible blend of qualifications and experiences for their chosen future.

Pupils on the green and purple pathway in KS5 at Rigby Hall School follow nationally accredited courses from the suite of modules in the AIM Skills for Living & Work qualification. Modules are selected to create a programme suitable to the pupils learning requirements and areas of interest. These can be joined together to form an Award, a Certificate or even a Diploma if pupils began their studies in key Stage 4.

Our orange pathway pupils follow the ASDAN Towards Independence Certificates linked to key areas including skills for work, accessing the community and developing their independence and life skills.

In Post 16 we also offer the Duke of Edinburgh Awards at Bronze and Silver. As part of our careers curriculum all pupils will take part in a variety of Work Related Learning opportunities, these include both practical, hands-on experiences and work on employability skills. Pupils are encouraged to take part in work experience either on or off site with a range of employers.

We make full use of our incredible Life Skills Village by giving the pupils a feel of what different work environments are like to work in. It is fantastic to see our pupils develop their confidence and a sense of self as they experience what life is like beyond school.

Green Pathway  
Rigby Hall Post 16  
1 Year Course

Suitable for  
pupils working  
on Entry level  
2/3 or higher

Purple Pathway  
Rigby Hall Post 16  
2 Year Course

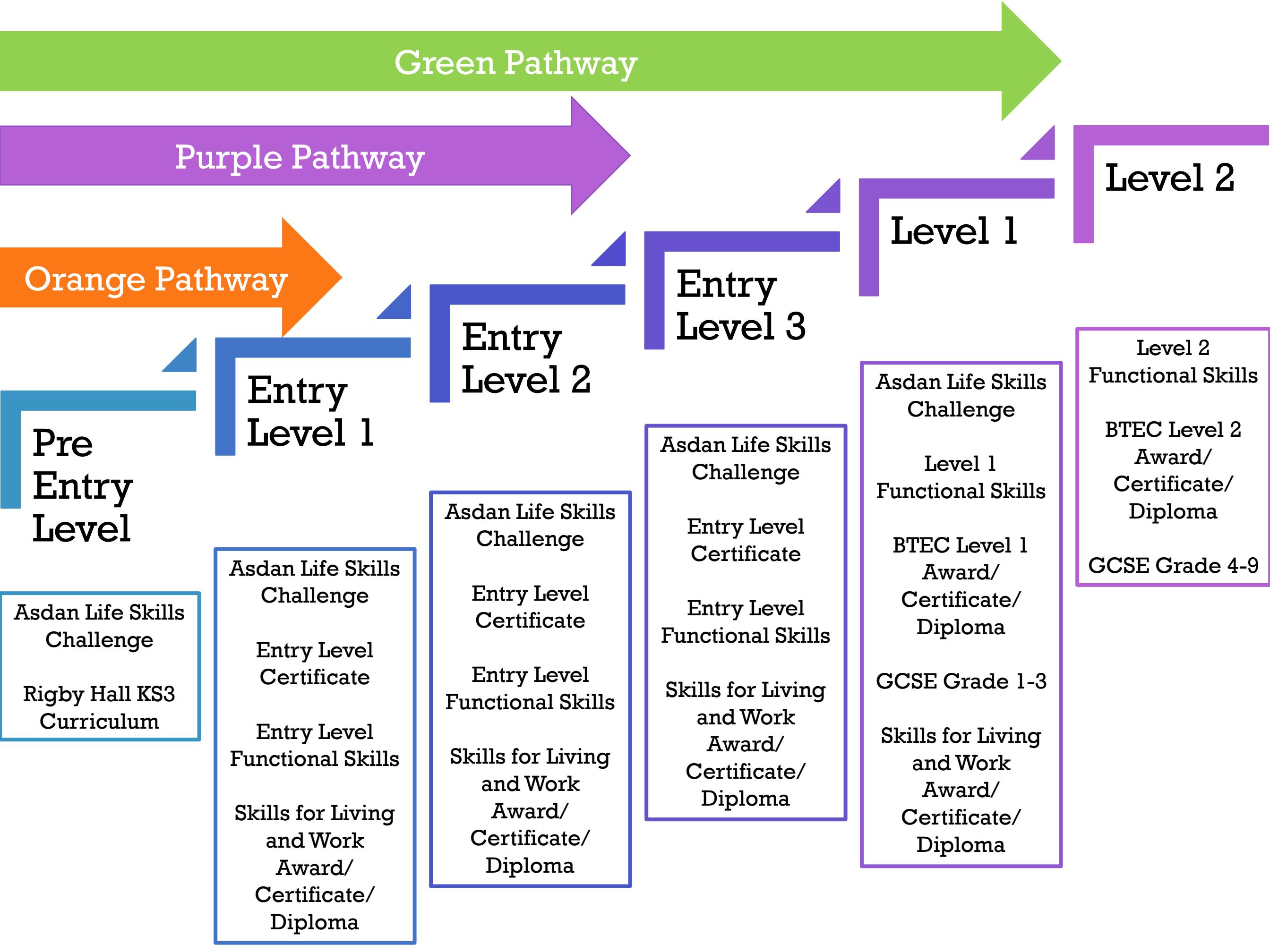
Suitable for  
pupils working  
towards Entry  
level 1/2 or  
below

Orange Pathway  
Rigby Hall Post 16  
Transition

Pupils on the 2 year course may require additional support in transitioning to their next placement after school. This will form the basis of their 3rd year and will be planned collaboratively with the parents/carers and new placement staff to ensure transition at the student's pace.

## Additional Coverage

- **Work Experience**
- **College Visits**
- **Further Education / Next Steps**
- **Community Based Learning**
- **Life Skills**
- **Health and Well Being Workshops**
- **Travel and Leisure**



Green Pathway

Purple Pathway

Orange Pathway

Pre  
Entry  
Level

Entry  
Level 1

Entry  
Level 2

Entry  
Level 3

Level 1

Level 2

Asdan Life Skills  
Challenge

Rigby Hall KS3  
Curriculum

Asdan Life Skills  
Challenge

Entry Level  
Certificate

Entry Level  
Functional Skills

Skills for Living  
and Work  
Award/  
Certificate/  
Diploma

Asdan Life Skills  
Challenge

Entry Level  
Certificate

Entry Level  
Functional Skills

Skills for Living  
and Work  
Award/  
Certificate/  
Diploma

Asdan Life Skills  
Challenge

Entry Level  
Certificate

Entry Level  
Functional Skills

Skills for Living  
and Work  
Award/  
Certificate/  
Diploma

Asdan Life Skills  
Challenge

Level 1  
Functional Skills

BTEC Level 1  
Award/  
Certificate/  
Diploma

GCSE Grade 1-3

Skills for Living  
and Work  
Award/  
Certificate/  
Diploma

Level 2  
Functional Skills

BTEC Level 2  
Award/  
Certificate/  
Diploma

GCSE Grade 4-9

# **Rigby Hall Post 16 Accredited Courses 2022/23**

	<b>Orange Pathway Group</b>	<b>Purple Pathway Group</b>	<b>Green Pathway Group</b>
<b>Maths</b>	ASDAN Towards Independence Units	AIM Skills for Living and Work Units (EL1-2)	AIM Skills for Living and Work Units (EL3-L1)
<b>English</b>	ASDAN Towards Independence Units	AIM Skills for Living and Work Units (EL1-2)	AIM Skills for Living and Work Units (EL3-1)
<b>Vocational</b>	ASDAN Towards Independence Units	AIM Skills for Living and Work Units (EL1-2)	AIM Skills for Living and Work Units (EL3-1)
<b>DofE</b>	Bronze Award	Bronze Award	Bronze Award
<b>PSHE</b>	ASDAN Getting to know people	AIM Skills for Living and Work Units (EL1-2)	AIM Skills for Living and Work Units (EL3-1)
<b>Options</b>	ASDAN Life Skills Challenge	AIM Skills for Living and Work (EL1-2) (Combine with Lime)	BTEC Level 1 Introductory Award (Combine with Spruce & Pine)
<b>Careers</b>	ASDAN Towards Independence Units	ASDAN Workright	ASDAN Employability Skills Development
<b>Arts Award</b>	Bronze	Bronze	Bronze

# AIM Skills for Living & Work Entry Level 1-3

- AIM - Skills for Living and Work qualification has been designed to provide routes into employment or further study for those learners in foundation, supported and other learning environments, where a mainstream curriculum would not meet learner needs or offer routes into sustained employment.
- By providing learning and skills across a range of unit content, including personal development, employment or self-employment via a range of suitable vocational skills, these qualifications will equip learners to enter the world of work, study and adult life.
- The young people will follow one unit each term from a variety of different topics including pet care, catering, craft, exploring performance, social enterprise, health & fitness, and bike & vehicle maintenance.



# BTEC Level 1 Introductory Award in Vocational Studies

- Some pupils in KS4 & 5 will study BTEC Level 1 Introductory Award in Vocational Studies
- The Pearson BTEC Level 1 Introductory Award, Certificate and Diploma in Vocational Studies are designed around practical skills and tasks that place an emphasis on learners demonstrating what they can do rather than what they know in theory.
- The qualifications give learners the opportunity to acquire and develop generic, transferable and sector-specific skills in order to complete tasks and demonstrate a level of achievement that enables them to progress to further learning.
- All learners taking these qualifications will study core units that focus on key transferable skills such as research and planning, time management and working with others.
- Learners will also take a number of sector units. The content of the sector units allows the delivery to be practical and active in order to engage the learners. For vocational studies, the units offered are from a range of sectors and cover topics and activities such as investigating crime scene evidence, creating an animation and serving food and drink.



# ASDAN Life Skills Challenge



- Life Skills Challenge is an online bank of challenges for learners working from pre-Entry to Level 3. This programme enables us to meet individual needs by providing a personalised curriculum for young people with SEND or those facing barriers to learning.
- The challenges recognise learners' progress in curriculum areas that are important for success in adult life – they are usually about being able to do things, rather than about a significant body of knowledge.
- Our pupils chose appropriate level challenges to suit their individual interests.
- Challenges come from the following vocational areas: computing, construction, hair & beauty, health & social care, hospitality & catering, land-based, manufacturing, media and sports & leisure

# Duke of Edinburgh



- A life-changing experience. A fun time with friends. An opportunity to discover new interests and talents. A tool to develop essential skills for life and work. A recognised mark of achievement; respected by employers.
- The DofE is many things to many people, supporting generations to successfully navigate adult life.
- Spruce class will be undertaking the Bronze Duke of Edinburgh Award this year.
- There are four sections to complete at Bronze level. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition.
- Through a DofE programme young people have fun, make friends, improve their self-esteem and build confidence.
- They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and college and job applications.

