

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019


Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Equipment – we can now offer better quality PE lessons with better equipment Fitbits – was a great way to encourage 30 minutes of physical exercise a day and good for intra competition and personal bests. Increased participation in competitions and festivals – we attended more competitions and festivals than previous years. 	<ul style="list-style-type: none"> Train 2 staff members in rebound therapy. This has been on funding page for 2 years and yet to be completed. More CPD training opportunities for staff to attend

Meeting national curriculum requirements for swimming and water safety.		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	14%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	14%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – Next year	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £16,502	Date Updated: 17.4.2020	Percentage of total allocation:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			8.5%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> Encouraging children in all age groups (year 1-year 6) to take part in 30 minutes of physical activity a day (lunch time clubs). Identify the less active pupils to attend an extra-curricular club New lunch time rota for staff/pupils to follow to enable them to sign up for clubs. Offer swimming badges/certificates for all year 6 swimmers at the end of the year Lunch time supervisors to support active 30 minutes during lunch times. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Offer a wide range of clubs for children to attend. Use PE council to find this information out. Purchase equipment to support the lunch time clubs (30 minutes of physical activity a day). This will only be used for new extra-curricular clubs. Work alongside Bromsgrove Sport and Leisure centre to assess achievements so all pupils can achieve an award by the end of the year. Train 2 of our lunch time supervisors go support the active 30 minutes of physical 	<p>Funding allocated:</p> <p>£1000</p> <p>£200</p> <p>£200</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> Pupils are more active and are enjoying different activities during break and lunch times. Encourages children to play with others (team work/sharing/turn taking) Pupils had a sense of achievement. Pupils worked hard all year towards a badge. This did not happen due to Covid-19/school closure. 	<ul style="list-style-type: none"> Pupils are keen to continue lunch time clubs and are involved in planning which sports/activities are done during break times. Continue this each year with year 6 pupils

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			access the trampoline and enjoy their rebound sessions	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

12.4%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> To improve swimming teaching to our year 6 pupils. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Train 1 Sport coach in teaching swimming 'SWIM ENGLAND NATIONAL CURRICULUM TRAINING PROGRAMME' 	<p>£200</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> Access essential life skills, develop water confidence and their swimming skills 	<ul style="list-style-type: none"> Refresher course to be done every 2 to 3 years to keep training up to date.
<ul style="list-style-type: none"> To improve physical activity when teaching numeracy and literacy 	<ul style="list-style-type: none"> Train 2 teachers to be more confident when teaching active literacy. Attend the 'Active Play through Storytelling' training 	<p>£250</p>	<ul style="list-style-type: none"> Children to learn in a different fun and engaging environment 	<ul style="list-style-type: none"> Allows English and Maths to be taught in a more active way
<ul style="list-style-type: none"> To improve quality of teaching of dance 	<ul style="list-style-type: none"> Book Stelissa Fitness Limited 'Born to move' for a year to increase delivery in teaching dance to our pupils. 	<p>£1600</p>	<ul style="list-style-type: none"> Increased teacher confidence of specific skills and improved 'dance' subject knowledge 	<ul style="list-style-type: none"> Staff trained/cpd will ensure sustainable use of their skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

				Percentage of total allocation:	
				40%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> Introduce wheelchair basketball as a lunch time/after school club 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Purchase equipment such as basketballs to support wheelchair basketball as a new sport for lunch time clubs 	£100	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> Inclusion for all pupils. Allows pupils to try new activities and sports. 	<ul style="list-style-type: none"> Wheelchairs are kept at Rigby Hall so can be used continuously only needing servicing. 	
<ul style="list-style-type: none"> Introduce Sensory football as a lunch time club 	<ul style="list-style-type: none"> Purchase equipment such as sensory balls, blindfolds, to support wheelchair basketball as a new sport for lunch time clubs 	£100	<ul style="list-style-type: none"> This helped our complex needs pupils access football during lunch time clubs. 	<ul style="list-style-type: none"> Continue next year as pupils enjoy football clubs 	
<ul style="list-style-type: none"> Introduce a Bikeability scheme for pupils 	<ul style="list-style-type: none"> Hire a bikeability coach for 2 days to teach pupils in KS2 how to ride a bike safely. Purchase helmets to ensure children are safe when on bikes 	£200	<ul style="list-style-type: none"> This did not happen due to Covid-19/school closure. 		
<ul style="list-style-type: none"> Introduce yoga as a lunch time club 	<ul style="list-style-type: none"> Purchase yoga mats and speaker system to teach yoga 	£200	<ul style="list-style-type: none"> Children have loved the yoga lunch club and has also been rolled out into the pe lessons too. 	<ul style="list-style-type: none"> Continue next year 	
<ul style="list-style-type: none"> Book Holi dance work shop as a new form of dance to learn 	<ul style="list-style-type: none"> All pupils from Reception 	£1000	<ul style="list-style-type: none"> Pupils really enjoyed 	<ul style="list-style-type: none"> Can re book Kalpesh if funding continues next 	

<ul style="list-style-type: none"> Introduce new activity/games on the MUGA 	<p>to year 6 to take part in a whole day workshop to learn about Holi and learn several dances to perform to the rest of the school and parent carers at the end of the day</p> <ul style="list-style-type: none"> Have signs put up on the MUGA to increase participation/games/activity during break/lunch times and during PE lessons. 	<p>£5000</p>	<p>learning a different style of dance. This was also cross curricular (PSHE, RE)</p> <ul style="list-style-type: none"> Children have been more active over lunch times using lots of ideas from the signs to play games with. 	<p>Year to continue positive relationships between him and the school.</p> <ul style="list-style-type: none"> The signs will be in use all year round to use in all different situations. Children can now teach each other games and our Y6 pupils can use the signs as an aid when leading sports activities in the future.
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Key indicator 5: Increased participation in competitive sport

				Percentage of total allocation:	
				15.1%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> All pupils from Receptions to year 6 to take part in Intra school competition. A range of pupils to attend inter school competitions 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> All pupils to take part in School games day (sports day) in July. KS1 pupils to attend Paralympic Discovery Festival KS2 pupils to attend Paralympic Discovery Festival KS2 pupils to attend Outdoor Physical Activity Pupil Premium Festival KS2 pupil premium pupils to attend PP Glow sport festival KS2 class to attend Tag Rugby festival One class to attend the Bell Boat Regatta in July 	<p>£2000 transport</p> <p>£500 equipment</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> All pupils across the years have participated in 1 or intra school competition, developing competitive skills, team ethos and enabling them to gain confidence and new skills whilst being physically active. 	<ul style="list-style-type: none"> Pupils will carry on attending events and improving skills. 	

We are carrying over £6000 from sport premium fund 2019/20 into academic year 2020/21 due to Covid-19

Signed off by	
Head Teacher:	
Date:	30/7/2020.
Subject Leader:	C. Brookes
Date:	06.07.2020
Governor:	
Date:	30/7/20.