

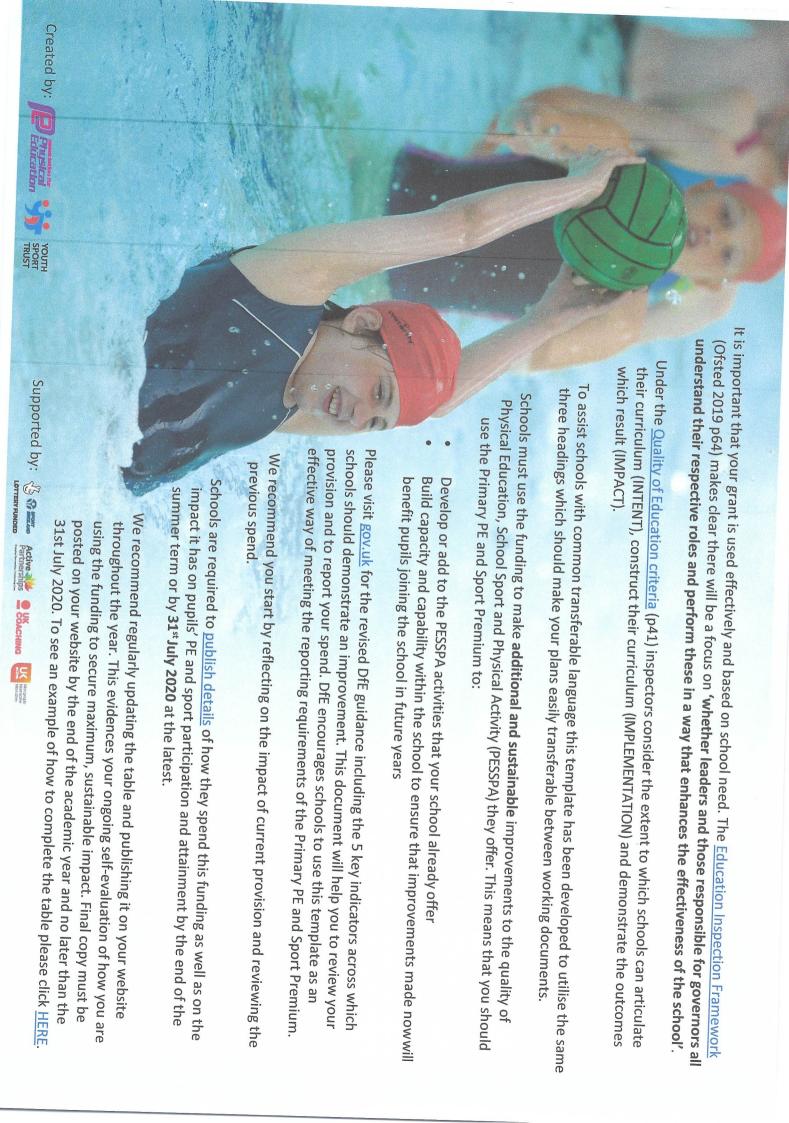
Evidencing the Impact of the Primary PE and Sport Premium

Revised November 2019 Website Reporting Tool

Commissioned by





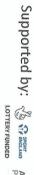


Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

Ke)	Key achievements to date until July 2019:	Areas fo	Areas for further improvement and baseline evidence of need:
	• Equipment – we can now offer better quality PE lessons with better	•	Train 2 staff members in rebound therapy. This has been on funding
	equipment	, 0	page for 2 years and yet to be completed.
	a day and good for intra competition and personal bests.	•	More CPD training opportunities for staff to attend
	Increased participation in competitions and festivals – we attended		
	more competitions and festivals than previous years.		

50% 14% No – Next year	range of strokes effectively [for example, front crawl, range of strokes effectively [for example, front crawl, rm safe self-rescue in different water-based situations? Premium to provide additional provision for swimming onal curriculum requirements. Have you used it in this
	N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.
14%	What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?
	Meeting national curriculum requirements for swimming and water safety.









evidence of impact that you intend to measure to evaluate for pupils today and for the future. Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

					co ¥ an ¥ ?	<	0 7	· >
 Lunch time supervisors to 	 Offer swimming badges/certificates for all year 6 swimmers at the end of the year 	 New lunch time rota for staff/pupils to follow to enable them to sign up for 	 clubs). Identify the less active pupils to attend an extra-curricular club 	groups (year 1-year 6) to take part in 30 minutes of physical activity a day (lunch time		intent	ey indicator 1: The engagement of a rimary school pupils undertake at le	Academic Year: 2019/20
Train 2 of our lunch time	 Work alongside Bromsgrove Sport and Leisure centre to assess achievements so all pupils can achieve an award by the end of the year. 	new extra- curricular clubs.	equipment to support the lunch time clubs (30 minutes of physical activity a day). This will only be used for	 Offer a wide range of clubs for children to attend. Use PE council to find this information out. Purchase 	Make sure your actions to achieve are linked to your intentions:	Implementation	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity — Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Total fund allocated: £16,502
£200	£200			£1000	Funding allocated:		-Chief Medical O day in school	Date Updated
 This did not happen due to Covid-19/school 	 Pupils had a sense of achievement. Pupils worked hard all year towards a badge. 		 Encourages children to play with others (team work/sharing/turn taking) 	 Pupils are more active and are enjoying different activities during break 	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Impact	fficer guidelines recommend that	: 17.4.2020
	 Continue this each year with year 6 pupils 		in planning which sports/activities are done during break times.	•	Sustainability and suggested next steps:		Percentage of total allocation:	















				Created by:
	 Equipment purchased has helped pupils be able to 		rebound	
muscles. Staff need to do a refresher course every couple of years.	stop due to to Covid- 19/school closure.	£500	 Purchase rebound therapy equipment to safely teach 	
 Continue this next year with complex needs pupils to continue strengthening their core 	 Children in our complex needs centre accessed several weeks of rebound therapy yet this had to 	£500	 Train 2 teachers of Complex needs in Rebound therapy (2 day course at Chadsgrove school) 	 For our complex needs centre to access Rebound therapy on a weekly basis
	 This did not happen due to Covid-19/school closure. 	£100	 Train 2 teachers in My personal best education by the end of the year (Digital training) 	 Introduce My Personal Best character education
Sustainability and suggested next steps:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Funding allocated:	Make sure your actions to achieve are linked to your intentions:	what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:
	Impact		Implementation	
6.7%				Intent
Percentage of total allocation:	hool improvement	cool for whole sch	A being raised across the school as a 1	ney illustration 2: The profile of PESSPA being raised across the school as a tool for whole school improvement
				Key indicator 2: The profile of DESSE.
			exercise a day.	

















Supported by: & Segretar Active Siles OCACHING US







				12.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 To improve swimming teaching to our year 6 pupils. 	 Train 1 Sport coach in teaching swimming 'SWIM ENGLAND NATIONAL CURRICULUM TRAINING PROGRAMME' 	£200	 Access essential life skills, develop water confidence and their swimming skills 	 Refresher course to be done every 2 to 3 years to keep training up to date.
 To improve physical activity when teaching numeracy and literacy 	 Train 2 teachers to be more confident when teaching active literacy. Attend the 'Active Play through Storytelling' training 	£250	 Children to learn in a different fun and engaging environment 	 Allows English and Maths to be taught in a more active way
 To improve quality of teaching of dance 	 Book Stelissa Fitness Limited 'Born to move' for a year to increase delivery in teaching dance to our pupils. 	£1600	 Increased teacher confidence of specific skills and improved 'dance' subject knowledge 	 Staff trained/cpd will ensure sustainable use of their skills.











0	COACHING UK BEIGH	Active 3/2 Partnerships	COTTERY FUNDED	Education SPORT
 Can re book Kalpesh if funding continues next 	 Pupils really enjoyed 	£1000	1 0	ork sh
 Continue next year 	 Children have loved the yoga lunch club and has also been rolled out into the pe lessons too. 	£200	 Purchase yoga mats and speaker system to teach yoga 	 Introduce yoga as a lunch time club
	• This did not happen due to Covid-19/school closure.	£200	 Hire a bikeability coach for 2 days to teach pupils in KS2 how to ride a bike safely. Purchase helmets to ensure children are safe when on bikes 	 Introduce a Bikeability scheme for pupils
 Continue next year as pupils enjoy football clubs 	 This helped our complex needs pupils access football during lunch time clubs. 	£100	 Purchase equipment such as sensory balls, blindfolds, to support wheelchair basketball as a new sport for lunch time clubs 	 Introduce Sensory football as a lunch time club
 Wheelchairs are kept at Rigby Hall so can be used continuously only needing servicing. 	 Inclusion for all pupils. Allows pupils to try new activities and sports. 	£100	 Purchase equipment such as basketballs to support wheelchair basketball as a new sport for lunch time clubs 	 Introduce wheelchair basketball as a lunch time/after school club
Sustainability and suggested next steps:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Funding allocated:	Make sure your actions to achieve are linked to your intentions:	what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:
	Impact		Implementation	Intent
Percentage of total allocation: 40%		ered to all pupils	pupi	



	 Introduce new activity/games on the MUGA 	
	 Have signs put up on the MUGA to increase participation/games/activit y during break/lunch times and during PE lessons. 	to year 6 to take part in a whole day workshop to learn about Holi and learn several dances to perform to the rest of the school and parent carers at the end of the day
	£5000	
	 Children have been more active over lunch times using lots of ideas from the signs to play games with. 	learning a different style of dance. This was also cross curricular (PSHE, RE)
our Y6 pupils can use the signs as an aid when leading sports activities in the future.	 The signs will be in use all year round to use in all different situations. Children can now teach each other games and 	year to continue positive relationships between him and the school.





Intent	Implementation		Impact	15.1%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 All pupils from Receptions to year 6 to take part in Intra school competition. 	 All pupils to take part in School games day (sports day) in July. 	£2000 transport	 All pupils across the years have participated in 1 or intra school competition, 	 Pupils will carry on attending events and improving skills.
 A range of pupils to attend inter school competitions 	 KS1 pupils to attend Paralympic Discovery Festival 	£500 equipment	developing competitive skills, team ethos and enabling them to gain confidence and new skills	
	 KS2 pupils to attend Paralympic Discovery Festival 		whilst being physically active.	
	 KS2 pupils to attend Outdoor Physical Activity Pupil Premium Festival 			
	 KS2 pupil premium pupils to attend PP Glow sport festival 			
	 KS2 class to attend Tag Rugby festival 			
	 One class to attend the Bell Boat Regatta in Indy 			













Date:

300

4

20.

Governor:

Date:

06.07.2020

Subject Leader: | C.Brookes

30 7 2020

Date:

Head Teacher:

Signed off by

We are carrying over £6000 from sport premium fund 2019/20 into academic year 2020/21 due to Covid-19





Supported by: A Sective Active SHE COACHING US



