

Impact of funding for 2016/2017

Academic year:	Total fund Allocated:
2016 /2017	£8180 (Additional funding will be allocated for the extra 10 places after the January 2017 census)

PE and Sport Premium Key Outcome Indicator.	School Focus / Planned <u>Impact</u> on Pupils	Actions To Achieve	Planned Funding	Actual Funding	Evidence of Impact	Actual Impact (following review) on Pupils	Sustainability /Next Steps
1 The engagement of <u>ALL</u> pupils in regular physical activity – kick starting healthy active lifestyles.	Opportunities for students to access activities during curriculum and unstructured times, that are relevant to their need. Development of playground	Costing and sourcing track around school field for cycling, walking and other similar sports. Costing and purchasing of different bikes to suit needs.	£3000	£3000	Students accessing and using the track in curriculum and unstructured time. Students developing fitness levels.	Due to potential building work it was not possible to complete this project at this time, however a track was incorporated in to the new playground, which also has a fitness area and various climbing and trim trail equipment. This has enabled pupils to access different challenging fitness, balance and coordination activities in lessons and during unstructured time. This contribution was made towards the playground.	Students to access bikes and trikes and use the track. Maintenance and investment factored in to budget in the future.

2 Increased confidence, knowledge and skills of all staff in teaching PE and sports.	Develop high quality teaching and learning for all students in school.	Employ primary sports coaches 1 lesson a week to work alongside each primary class to enable ongoing CPD in PE.	£4000	£4000	Class teachers more confident to lead in second PE lesson.	Sports coaches come to school for at least 1 session a week for all primary classes. Staff are more confident in leading sessions. Pupils have a wider variety of activities taught, with specialist coaching and equipment used. Pupils have been awarded sports medals for good achievement, promoting a love of physical exercise.	On-going for next year – look at team teaching and team planning with CPD gained for future.
3 Broader experience of a range of sports activities offered to all pupils.	Development of extended school and high quality teaching and learning through implementation of trampolining in primary.	Two teaching assistants identified to complete Level 1 and 2 trampoline coaching courses.	£1000	£1000	Trampolining offered in curriculum time. Opportunities for trampolining in unstructured time.	Trampolining club was offered as an afterschool club for pupils of varying ages. Pupils refined their techniques and were able to link movements together, working towards trampolining levels. This has inspired some parents to invest in trampolines for home use due to the success of the club.	Train more staff to deliver trampolining. Use TA's across the Primary sector through staff swapping.
4 Increased participation in competitive sport	Community links. Working with other schools to take part in competitions and festivals. Gain CPD for students and access to different	Enrol with The All Active Academy for the academic year. Participate in competitions.	£288	£288	Students participate in competitions. Students are successful.	Pupils from all age ranges throughout the school have taken part in competitions across the local area. They have benefitted from meeting pupils from other schools, socialising and competing against them. The pupils have	Continued membership of All Active Academy. Work towards all students

	coaching including the Change for Life programme.	Signpost correct students to the correct competiton.				loved the days out and have won or received awards for several events.	participating in a competition or festival.
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Completed by: S Hayward

Date of Completion: 14/6/2016

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