

History				
	EY & KS1	KS2	KS3	KS4
Green Pathway	<p>Know the simple terms past and present. Know how the past relates to their own lives.</p> <p>Know how the past relates to the lives of their families.</p> <p>Know simple similarities and differences between things in the past and now.</p>	<p>Know and use vocabulary related to history (past, present, old, new).</p> <p>Know the changes in living memory of their own lives.</p> <p>Know about significant events which happened in the past (beyond living memory) – Great Fire of London.</p> <p>Know about the lives of key historical figures who contributed to significant historical events, knowing their names and what they did which was significant - Rosa Parks, Florence Nightingale and Mary Seacole, Neil Armstrong, comparing to own lives.</p> <p>Know about key local figures in locality (John Cadbury).</p> <p>Know about significant historical events and place in locality (Gunpowder plot – Coughton Court).</p>	<p>Know about changes in Britain from the Stone Age to the Iron Age.</p> <p>Know about the Roman Empire and its impact on Britain.</p> <p>Know about Britain’s settlement by Anglo-Saxons and Scots.</p> <p>Know about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>Know about local history and study in depth– Bromsgrove’s nail making heritage, Redditch’s needle trade and Droitwich’s salt production.</p> <p>Know about an aspect of British History that extends pupil’s chronological knowledge beyond 1066 - Battle of Britain.</p> <p>Know about the achievements of the earliest civilisations – Ancient Egypt.</p> <p>Know about Ancient Greece, Greek life, their achievements and influence on the Western World.</p> <p>Know about the Mayan Civilization and how their society contrasts to British History.</p>	<p>History is not a compulsory national curriculum subject after the age of 14, but all pupils in maintained schools have a statutory entitlement to be able to study a subject in humanities.</p> <p>Therefore, we enter all KS4 students on the green pathway onto an Entry Level qualification in Humanities. This includes different history based units chosen depending on the interests of the cohort.</p> <p>The current cohort are studying the WJEC Entry Pathways Humanities qualification with a unit in historical change over time.</p> <p><i>Historical Change Over Time</i> Know about major changes which happened in a particular theme or society. Know reasons for major changes in a particular theme or society. Know how major changes in a particular theme or society affected people's lives.</p>
Purple Pathway	<p>Begin to know the simple terms past and present.</p> <p>Begin to know how the past relates to their own lives.</p> <p>Begin to know how the past relates to the lives of their families.</p> <p>Begin to know simple similarities and differences between things in the past and now.</p>	<p>Begin to know and use vocabulary related to history (past, present, old, new).</p> <p>Begin to know the changes in living memory of their own lives.</p> <p>Begin to know about significant events which happened in the past (beyond living memory) – Great Fire of London.</p> <p>Begin to know about the lives of key historical figures who contributed to significant historical events, knowing their names and what they did which was significant - Rosa Parks, Florence Nightingale and Mary Seacole, Neil Armstrong, comparing to own lives.</p> <p>Begin to know about key local figures in locality (John Cadbury).</p> <p>Begin to know about significant historical events and place in locality (Gunpowder plot – Coughton Court).</p>	<p>Begin to know about changes in Britain from the Stone Age to the Iron Age.</p> <p>Begin to know about the Roman Empire and its impact on Britain.</p> <p>Begin to know about Britain’s settlement by Anglo-Saxons and Scots.</p> <p>Begin to know about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>Begin to know about local history and study in depth– Bromsgrove’s nail making heritage, Redditch’s needle trade and Droitwich’s salt production.</p> <p>Begin to know about an aspect of British History that extends pupil’s chronological knowledge beyond 1066 - Battle of Britain.</p> <p>Begin to know about the achievements of the earliest civilisations – Ancient Egypt.</p> <p>Begin to know about Ancient Greece, Greek life, their achievements and influence on the Western World.</p> <p>Begin to know about the Mayan Civilization and how their society contrasts to British History.</p>	<p>History is not a compulsory national curriculum subject after the age of 14. Our pupils engage in a course from one of the four KS4 National Curriculum entitlement areas to suit their learning needs and interests from ASDAN Life Skills Challenge.</p>
Orange Pathway	<p>Be aware of things that happen ‘now’ in everyday routines.</p> <p>Be aware of events from the past when exploring photos.</p> <p>Be aware of own family member when exploring photos.</p>	<p>Be aware of historical vocabulary related to objects and pictures (past, present, old, new).</p> <p>Be aware of simple changes in living memory of their own lives.</p> <p>Be aware of significant events which happened in the past (beyond living memory) – Great Fire of London.</p> <p>Be aware of the lives of key historical figures who contributed to significant historical events- Rosa Parks, Florence Nightingale and Mary Seacole, Neil Armstrong.</p> <p>Be aware of key local figures in locality (John Cadbury).</p> <p>Be aware of significant historical events and place in locality (Gunpowder plot – Coughton Court).</p>	<p>Be aware of the changes in Britain from the Stone Age to the Iron Age.</p> <p>Be aware of the Roman Empire and its impact on Britain.</p> <p>Be aware of Britain’s settlement by Anglo-Saxons and Scots.</p> <p>Be aware of the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>Be aware of local history– Bromsgrove’s nail making heritage, Redditch’s needle trade and Droitwich’s salt production.</p> <p>Be aware of the Battle of Britain.</p> <p>Be aware of the achievements of the earliest civilisations – Ancient Egypt.</p> <p>Be aware of Ancient Greece, Greek life, their achievements and influence on the Western World.</p> <p>Be aware of the Mayan Civilization and how their society contrasts to British History.</p>	<p>History is not a compulsory national curriculum subject after the age of 14. Our pupils engage in a course from one of the four KS4 National Curriculum entitlement areas to suit their learning needs and interests from ASDAN Life Skills Challenge.</p>