



Intent

- ◇ To discover and appreciate their local environment.
- ◇ To understand similarities and differences in global environments.
- ◇ To provide a stimulating curriculum to support and encourage all children's learning, involving practical and educational visit experiences.
- ◇ To make all learning accessible for all pupils through differentiation of lessons and resources.
- ◇ To support and develop cross curricular links within the school and to encourage the application of these in everyday life.
- ◇ To encourage the development of practical skills and how to apply these in everyday situations.

Implementation

- ◇ Pupils will have targets based on their individual Pupil Profile which will be reviewed termly.
- ◇ Three half termly blocks of learning, based around Whole School Thematic curriculum.
- ◇ Practical learning opportunities involving local environment and community links.
- ◇ Developing understanding of different cultures and lifestyles. This also includes agricultural links, weather.
- ◇ Links to other areas of the curriculum, including RE, PE, English (reading skills), Maths, Art, Science, DT.
- ◇ Pupils access a differentiated approach to Geography through all lessons accessible and relevant to their pathway at Rigby Hall.
- ◇ In Geography sessions, communication is supported and encouraged through a total communication approach (signing, visual supports, symbols, objects, sensory aspects, etc.) to provide an environment in which students productively engage in the sharing of their thinking as they develop a greater understanding of the world and of Geography.

Impact

- ◇ Pupils will have increasing knowledge about their locality, United Kingdom and the World.
- ◇ Pupils will appreciate different environments (including cultures) and how to care for their own environment.
- ◇ Greater understanding of Worldwide disasters and the human impact on the world's environment.
- ◇ Pupils will make use of practical skills in order to succeed in later life, including map skills, using a compass, following directions, recognizing landmarks.
- ◇ Key Performance Indicators for each Key Stage and for each pathway ensure our pupils have the necessary tools to enable them to progress within Geography.
- ◇ All pupils make progress against their yearly profile target.
- ◇ All students have the opportunity to work towards appropriate external qualifications in Key Stage 4 and apply these skills in everyday life.
- ◇ In Post 16 provision, pupils are able to apply skills learnt to Duke of Edinburgh Award.