

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6000
Total amount allocated for 2020/21	£16,584
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,584
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 13.45%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable pupils to access Tag Rugby sessions providing high quality teaching using the correct equipment	To have enough belts and tags for pupils to access a good quality Tag Rugby session/game.	£40	Pupils now have new tag rugby belts and tags to increase their participation in Tag Rugby at school within clubs and during competitions and events.	These will be used throughout the years to come in school and at tag rugby events/competitions.
To teach safety and the correct equipment/clothing when teaching football	Every pupil having shin pads to wear will help them to feel safe when accessing football session/training and matches.	£120	Pupils now feel safe and more comfortable/confident while playing football in school, lunch times and at football events and competitions	These will be used throughout the years to come in school and at football events/competitions
To teach high quality athletics lessons to pupils, using the correct and appropriate equipment for the pupils	The new athletics equipment will enable pupils to receive good quality teaching and resources.	£112	Pupils can now take part in a range of athletics events using appropriate equipment. E.g. height changing hurdles.	These will be used throughout the years to come in school and at athletic events including sports days.

To enable our primary pupils to take part in physical activities/exercise during lunch and break times in fun and exciting ways. And to increase our PE offer in lessons and improve balance and coordination.	Having new scooters on the playground will help increase exercise and physical activity at break and lunch times. This will also encourage pupils to share and take turns.	£1055	Only just ordered so will comment on impact in Autumn.	These will be used throughout the year by primary pupils to use at break and lunch times to keep active
To enable our primary pupils to take part in physical activities/exercise during lunch and break times in fun and exciting ways. To increase our PE offer in PE lessons and have progression for pupils from the balance bikes in KS1.	Having new bikes on the playground will help increase exercise and physical activity at break and lunch times. This will also encourage pupils to share and take turns.	£405	Only just ordered so will comment on impact in Autumn.	These will be used throughout the year by primary pupils to use at break and lunch times to keep active
To increase awareness of living a healthy lifestyle	Fit 4 kids will encourage and provide advice to pupils on how to be healthy and live a healthy lifestyle through workshops.	£500	Booked for Autumn term. Will update impact in Autumn term	Will teach pupils how to live a healthy lifestyle and offer suggestions for staying healthy.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 31.67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase a sense of belonging and community within our PE council.	Pupils who are part of our Rigby sports crew will all receive a PE council badge to wear with pride each day at school.	£20	Pupils now feel they belong to the PE council community and wear their badges with pride	Will be used each year for PE council.

To increase a sense of belonging within our pupils when they wear their PE kits both in school and at events/competitions.	School will provide each primary child with a new PE kit at the start of term to wear for PE and competitions/events.	£1500	Only just ordered – so will comment on impact in Autumn term.	School have brought the first set of kit. Parent Carers will buy further kits in the future and if they require any spares.
To increase active learning across more areas of the curriculum. To improve teachers confidence when teaching OAA	Give all staff a login for the OAA enrich programme to access lesson plans/resources and a map of the school to teach high quality and fun OAA lessons.	£2532	Teachers are teaching active/fun lessons using the OAA signs around school for lessons such as phonics, maths, geography etc. Pupils are experiencing more active lessons in other areas of the curriculum. Not just in PE.	The equipment is all set up and as a school we can enrol each year if the funding continues.
To ensure equipment is safe and put away when not being used to ensure it doesn't get broken/damaged.	The outdoor storage box will help pupils look after and respect the equipment	£400	Only just ordered so will comment on impact in Autumn term	Can be used throughout the year and years to come to store equipment
To increase participation in sports events and competitions and support positive attitudes at these events	Having a school mascot will increase a fun and supportive element to competitions and events held at school	£400	Only just ordered so will comment on impact in Autumn term	Can be used for years to come at events and competitions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To train 2 teachers in level 1 Trampoline training	To offer trampolining as a club/extra-curricular activity,	£350	Pupils are engaging in fun trampoline exercises at lunch times and as part of our fun filled Friday programme.	Training can be refreshed, or teachers can move onto level 2 trampoline training if funding continues.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36.29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide our younger pupils with the opportunity to experience balancing on bikes before they begin to learn to ride a bike. es	To teach pupils how to safely balance on a bike pre learning to ride.	£1842	Pupils are showing increased confidence and ability when using the balance bikes enabling them to show some are ready to learn to ride a bike. Pupils have developed coordination and balance from these lessons.	These are our bikes to keep and can be used in years to come.
To offer pupils a different activity to take part in at break and lunch times	Having 3 new table tennis tables outside on the playground can be used during curriculum time and also during break and lunch times for pupils to use to increase physical activity and increase skills.	£2772	Pupils of all ages have taken part in using the table tennis this term. Pupils who don't usually join in some physical activity have joined in using the table tennis.	The tables are waterproof and sturdy therefore can be left out all year round and will last for a long time.

<p>To allow pupils to take part in a variety of sports day activities including races and common wealth activities.</p>	<p>Having new sports day equipment will offer children a high quality experience of common wealth activities they may not have experienced before.</p>	<p>£650</p>	<p>Pupils all engaged in sports day activities and enjoyed taking part in commonwealth games activities</p>	<p>This equipment can be used in the future to use at sports days.</p>
<p>To offer pupils a different activity to take part in during the athletics topic. To inspire pupils in our alternative sports day where pupils took part in sports they don't always get the chance to.</p>	<p>Having new archery sets will offer pupils a new and exciting sport to use during curriculum time and special events which they may not have experienced before.</p>	<p>£80</p>	<p>Pupils have enjoyed learning a new skill and learning how to be safe when using the archery equipment.</p>	<p>This can be used in the future during PE lessons and at school events.</p>
<p>To take part in all a whole day workshop to learn about Holi and learn dances to perform to the rest of the school and parent carers.</p>	<p>All pupils will experience a Holi workshop and learn about their culture and learn dances.</p>	<p>£675</p>	<p>Pupils really enjoyed Holi day and the celebration. This was also a good cross curricular link for RE.</p>	<p>As we have worked with Kalpesh for several years now, we could use our own staff to put on a Holi celebration of our own.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.83%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide pupils the opportunity to attend events in the local area/community. (Mini buses)	Pupils will be able to attend events in the local community.	£400	Pupils didn't miss out on events/competitions due to our school mini buses being booked/out of action.	We have made lots of links with the local community for next year by attending lots of events and competitions.
To allow pupils to feel they are part of a team	New Rigby Football kits to be worn by primary pupils who attend our after school football club.	£567	Only just ordered, so will comment on impact in Autumn term.	Pupils can wear these for the next school year and if parents want or need extra/bigger sizes they would have to order this themselves.

Signed off by	
Head Teacher:	
Date:	26/07/22
Subject Leader:	C.Burke
Date:	22/07/22

Governor:	
Date:	26/07/22