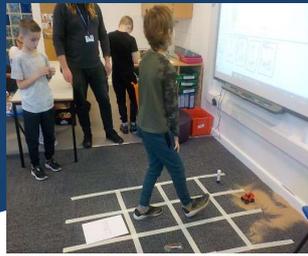


Computing at Rigby Hall School



Intent

- To design and provide a curriculum to meet the needs and interests of pupils whilst promoting all children's learning.
- To allocate curriculum time for computing to best meet the children's needs.
- To ensure that all activities, equipment and opportunities are in line with health and safety requirements.
- To allocate equipment and resources fairly and effectively.
- To deploy, support and develop our staff effectively in the delivery and teaching of computing.
- To reward and celebrate pupils' achievements.
- To monitor and evaluate pupils' progress and the quality of the outcomes they achieve.

Implementation

- **Baselining & Target Setting:** All children have a Pupil Profile that takes into account all the possible obstacles/ barriers/ interventions that might be effecting the child's education. This profile is then reviewed on a termly basis against their progress within Computing and adjusted as necessary.
- **Accessibility:** At Rigby Hall accessibility to learning regardless of learning difficulty is key to our practice. From reading support, reinforcement of basic skills, group and peer work to hands-on activities to increase engagement, we try to be as practical as possible in our teaching of computing, and where possible look to utilize our outdoor spaces.
- **Communication:** This is an essential part of computing. It is a way of sharing ideas and clarifying understanding. Ideas can become refined, discussed, and amended. The key to successful communication within the teaching of computing is to provide an environment in which students productively engage in the sharing of their thinking as they develop a greater understanding of the world of computing.
- **Teaching Approaches:** As a school we are aware that pupils are all individuals and that they have a variety of different ways of accessing their learning and retaining knowledge. We endeavor to use a range of approaches in our teaching which we hope will maximize all pupil's ability to learn.
- **Pupil Challenge:** We listen to and respect our pupils' voice and contributions, communicating with them through whatever means appropriate. Rigby Hall School is committed to developing the academic and life skills of all its pupils and students to enable them to lead safe, happy and purposeful lives, contributing economically and socially to society.
- **Peer & Self-Assessment:** Peer and self-assessment within computing encourages students to take greater responsibility for their learning, for example, by reflection of their own performance and that of their peers. Through this, they can learn from their previous mistakes, identify their strengths and weaknesses and learn to target their learning accordingly.

Impact

- Pupils progress is continuously monitored and levels of attainment will be assessed at intervals throughout each Key Stage using SOLAR (our assessment software package).
- KPIs for each Key Stage and for each pathway ensure our pupils have the necessary computing tools to enable them to progress.
- All students have the opportunity to work towards external qualifications.