

Art				
	EY & KS1	KS2	KS3	KS4
Green Pathway	<p>Know the names of basic colours.</p> <p>Know how to build models with construction materials, joining parts.</p> <p>Know tools can be used for a purpose.</p> <p>Know experiences can be represented through art.</p> <p>Know preferences can be communicated references when creating artwork.</p> <p>Know about and explore the work of a famous artist.</p> <p>Know art work is represented in both 2D and 3D.</p> <p>Know drawing and painting can be used to share own ideas and imagination.</p>	<p>Know how to use a range of materials in a creative way to design and make products.</p> <p>Know how own ideas, experiences and imagination is developed and shared through drawing, painting and sculpture.</p> <p>Know how to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Know how to create different lines: straight, curved, thick, thin, blended.</p> <p>Know the techniques used in the work of famous artists, beginning to recognise similarities and differences between artists.</p> <p>Recognise links between the techniques used by artists studied and their own art work.</p> <p>Evaluate own art work.</p> <p>Design and make a product using a range of materials which are self-chosen.</p>	<p>Know how to improve mastery of art and design techniques (drawing, painting and sculpture) through use of a range of materials.</p> <p>Know about the techniques used by great artists, architects and designers in history.</p> <p>Know a sketch book can be used to record my observations.</p> <p>Know a sketch book can be used to review and revisit ideas in art.</p> <p>Know drawing and painting in different ways helps to convey own ideas.</p>	<p>We offer a BTEC Level 1 Introductory in Art for the pupils who wish to study Art in KS4.</p> <p><i>Developing a Personal Progression Plan</i></p> <p>Know sources of information about progression opportunities and requirements</p> <p>Know how to produce a progression plan</p> <p><i>Creating a Mood Board</i></p> <p>Know the requirements of a brief</p> <p>Know mood board purpose and requirements</p> <p>Know research techniques</p> <p>Know presentation techniques</p>
Purple Pathway	<p>Begin to know the names of basic colours.</p> <p>Know how to match colours.</p> <p>Begin to know how to build a simple structure with construction materials, joining parts.</p> <p>Begin to know tools can be used for a purpose.</p> <p>Begin to know experiences can be represented through art.</p> <p>Begin to know preferences can be communicated references when creating artwork.</p> <p>Begin to explore the work of a famous artist.</p> <p>Begin to know art work is represented in both 2D and 3D.</p> <p>Begin to know drawing and painting can be used to share own ideas and imagination.</p>	<p>Begin to know how to use a range of materials in a creative way to design and make products.</p> <p>Begin to know how own ideas, experiences and imagination is developed and shared through drawing, painting and sculpture.</p> <p>Begin to know how to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Begin to know how to create different lines: straight, curved, thick, thin, blended.</p> <p>Begin to know the techniques used in the work of famous artists, beginning to recognise similarities and differences between artists.</p> <p>Begin to recognise links between the techniques used by artists studied and their own art work.</p> <p>Begin to evaluate own art work.</p> <p>Begin to design a product and create a product using a range of materials which are self-chosen from limited choices.</p>	<p>Begin to know how to improve mastery of art and design techniques (drawing, painting and sculpture) through use of a range of materials.</p> <p>Begin to know about the techniques used by great artists, architects and designers in history.</p> <p>Begin to know a sketch book can be used to record my observations.</p> <p>Begin to know a sketch book can be used to review and revisit ideas in art.</p> <p>Begin to know drawing and painting in different ways helps to convey own ideas.</p>	<p>Asdan – Life Skills Challenge</p> <p><i>Exploring Art:</i></p> <p>Know how to appreciate art.</p> <p>Know what equipment is needed to produce art work.</p> <p>Know how to tidy away.</p> <p><i>Making Seasonal Art and Decorations:</i></p> <p>Know how to choose seasonal decorations to make.</p> <p>Know how to create a range of art or seasonal decorations.</p> <p>Know how to evaluate seasonal art or decorations they have produced.</p> <p><i>Using Textiles to Create a Collage:</i></p> <p>Know different textures in textiles.</p> <p>Know how to use different fabrics to create a collage.</p> <p><i>Aboriginal Style Art Designs:</i></p> <p>Know how to create Aboriginal art designs to create a 3D boomerangs.</p> <p>Know how to select colours and techniques for Aboriginal art.</p> <p><i>Introduction to Pottery:</i></p> <p>Know how to participate in a practical clay activity.</p> <p>Know how to clean and tidy the work area.</p> <p><i>Self-Chosen Craft Activity:</i></p> <p>Know how to choose a craft activity they would like to participate in.</p> <p>Know how to work on a chosen craft activity.</p>
Orange Pathway	<p>Be aware of marks made in messy media.</p> <p>Be able to hold a mark making tool and make marks, with hand over hand support (paintbrush, pen, chalk, etc) for a few seconds.</p> <p>Explore different sensory mark making with hand over hand support.</p> <p>Engage in an art based activity with support of adult for a short period.</p>	<p>Know the names of and begin to select simple colours with symbols or signing.</p> <p>Know colours can be mixed and be aware of colour change.</p> <p>Know marks can be made purposefully using making tools with more consistency (paint brush, chalk, pen, pencil, etc).</p> <p>Begin to know artwork can be created with different techniques as seen in the work of great artists (basic collage, model making, etc).</p> <p>Know preferences for art resources can be communicated through gesture, symbols, signing and objects of reference.</p> <p>Engage in art activities for a sustained period of time.</p>	<p>Know the names of and be able to select a variety of colours not faded by shade with symbols or signing.</p> <p>Know how to make a colour lighter or darker after exploration.</p> <p>Be aware of the work of famous artists, using symbols/gesture to express simple opinions.</p> <p>Know mark making effects can be used to recreate the work of famous artists.</p> <p>Be aware of art work being represented through drawing, painting and sculpture.</p>	<p>Asdan – Life Skills Challenge</p> <p><i>Exploring Art:</i></p> <p>Begin to know how to appreciate art.</p> <p>Begin to know what equipment is needed to produce art work.</p> <p>Begin to know how to tidy away.</p> <p><i>Making Seasonal Art and Decorations:</i></p> <p>Begin to know how to choose seasonal decorations to make.</p> <p>Begin to know how to create a range of art or seasonal decorations.</p> <p>Begin to know how to evaluate seasonal art or decorations they have produced.</p> <p><i>Using Textiles to Create a Collage:</i></p> <p>Begin to know different textures in textiles.</p> <p>Begin to know how to use different fabrics to create a collage.</p> <p><i>Aboriginal Style Art Designs:</i></p> <p>Begin to know how to create Aboriginal art designs to create a 3D boomerangs.</p> <p>Begin to know how to select colours and techniques for Aboriginal art.</p> <p><i>Introduction to Pottery:</i></p> <p>Begin to know how to participate in a practical clay activity.</p> <p>Begin to know how to clean and tidy the work area.</p> <p><i>Self-Chosen Craft Activity:</i></p> <p>Begin to know how to choose a craft activity they would like to participate in.</p> <p>Begin to know how to work on a chosen craft activity.</p>