

RIGBY HALL SCHOOL
Year 7 (Y7) Catch-Up Premium Report
Financial Year April 2015-2016

This report summarises how Y7 Catch-Up premium funding was spent and our future intentions for the next financial year. It provides an account of the outcomes of the spending and improvements made by pupils at our school.

Total no. of pupils on roll Oct 2015 census	110
Total no. of eligible pupils for Y7 Catch-Up Grant	15
Amount of Y7 Catch-Up Grant received per pupil	500.00
Total amount of Year 7 Catch-Up Grant received	£7500.00

Performance of Year 7 pupils April 2015-March 2016	Data Set- April 2016
% Pupils making expected 60% progress in Maths (Number)	40%
% Pupils making expected 60% progress in Maths (Measure)	90%
% Pupils making expected 60% progress in Maths (Geometry)	0%
% Pupils making expected 60% progress in Maths (Statistics)	60%
% Pupils making expected 60% progress in English (Reading)	73%
% Pupils making expected 60% progress in English (Writing)	79%

How the Y7 Catch-Up Premium was spent in 2015-2016

Objectives

To support the attainment of children in Years 7 to support their progression in English and Maths.

Summary of Spending

- Cover time for English and Numeracy Co-ordinator to conduct tests to identify intervention strategies needed.
- Attendance of Catch-Up English and Numeracy Intervention Courses for Co-ordinators.
- Purchase of
 - Tests for English and Maths.
 - English- Dockside English and top up Rapid Reading, Literacy Comprehension Boxes
 - Maths- Hodder Numeracy age test
- Interventions Used
 - English- Dockside English, Rapid Reading, Precision reading
 - Maths- individual work tailored to pupil needs following completion of Catch-Up testing for students with lowest numeracy ages.

For English and Maths, during the academic year teaching assistants were used to target individual students with particular interventions as identified through tests. Time spent with students ranged from daily input, twice weekly and weekly.

Outcomes of 2015-2016 Spending English

Y7 Pupils working below Level 4	15
Y7 Pupils improving to Level 4 by the end of the year	0
Y7 Pupils remaining below Level 4	15
Y7 Pupils making at least 60% progress in reading	11
Y7 Pupils making at least 60% progress in writing	12

How will we improve the attainment of those remaining below Level 4 in English

All pupils at Rigby Hall have a Statement of Special Educational Needs and some also have Educational Health Care Plans. All students are working below Level 4 and both English. Some are working within P-Scale range. The school has recently introduced the use of B-Squared to help track progress more accurately. We believe that 60% progress for our students is a realistic, quantitative measure of progress, relative to their academic ability.

In English, all classes baseline pupils annually using standardised tests. These are used to inform us of pupils requiring additional intervention and the type of intervention we need to provide. This will be further enhanced by the Catch-Up Literacy Levelled Book collections.

Outcomes of 2015-2016 Spending Maths

Y7 Pupils working below Level 4	15
Y7 Pupils improving to Level 4 by the end of the year	0
Y7 Pupils remaining below Level 4	15

How will we improve the attainment of those remaining below Level 4 in Maths

All pupils at Rigby Hall have a Statement of Special Educational Needs and Educational Health Care Plans. Students able to access the National Curriculum completed a Progress Test In Mathematics at the start and end of the year. All but one student that completed both test either maintained their level or showed improvement by at least one sub level. These results have been used to support the standardising of the B-squared data and were used to inform us of pupils requiring intervention.

How will we spend the Year 7 Catch-Up Premium in 2016-2017

Total Number of pupils on Roll	119
Total number of pupils Eligible for Year 7 Catch-Up grant	8
Amount of Year 7 Catch-Up grant received per pupil	£937.50
Total amount of Year 7 Catch-Up Grant received	£7500.00

Planned Use of Year 7 Catch-up Premium 2016-2017

Interventions will continue in English and Maths with a particular focus on The Catch-Up Programmes. Middle Leaders for English and Maths will be responsible for data tracking, for correct identification of the interventions individual students need and to track progress of those students over time. Subject teachers will be responsible for delivering the interventions.

For English, Catch-up literacy book collections will be purchased to support the programme, as well as standardised tests.

For Maths, Numeracy age testing will be used to identify specific pupils requiring intervention. These students will then complete the initial Catch-Up assessment and intervention sessions will then be tailored to the needs of the students. Resources will be taken from the Catch-Up website. Numeracy age tests will also be completed at the end of the year to show the progress made by students.